



CHINO VALLEY
UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

BOARD OF EDUCATION AGENDA

April 15, 2021

BOARD OF EDUCATION

Donald L. Bridge
Andrew Cruz
Christina Gagnier
James Na
Joe Schaffer

Justin Rendon, Student Representative

SUPERINTENDENT

Norm Enfield, Ed.D.

5130 Riverside Drive. Chino. California 91710
www.chino.k12.ca.us

CHINO VALLEY UNIFIED SCHOOL DISTRICT
5130 Riverside Drive, Chino, CA 91710
REGULAR MEETING OF THE BOARD OF EDUCATION
4:35 p.m. - Closed Session • 6:00 p.m. - Regular Meeting
April 15, 2021

AGENDA

- The public is invited to address the Board of Education regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Persons wishing to address the Board are requested to complete and submit to the Administrative Secretary, Board of Education, a "Request to Speak" form available at the entrance to the Board room.
- In compliance with the Americans with Disabilities Act, please contact the Administrative Secretary, Board of Education, if you require modification or accommodation due to a disability.
- Agenda documents that have been distributed to members of the Board of Education less than 72 hours prior to the meeting are available for inspection at the Chino Valley Unified School District Administration Center, 5130 Riverside Drive, Chino, California, during the regular business hours of 7:30 a.m. to 4:30 p.m., Monday through Friday.
- Order of business is approximate and subject to change.

PUBLIC ADVISORY

The Chino Valley Unified School District Board of Education wishes to provide continuity of government and communication during the current pandemic. Pursuant to the March 17, 2020, Executive Order N-29-20 issued by Governor Newsom, the Board of Education strongly encourages members of the public to practice the guidelines associated with health and safety by limiting person-to-person contact that could spread the COVID-19 virus.

As such, for the public to view a live stream of the April 15 Board meeting, please visit the YouTube channel for Chino Valley Unified School District Board videos @ https://www.youtube.com/channel/UCWKinB4PTb_uskobmwBF8pw

If you would like to address the Board on an agenda item, you are encouraged to submit your comment by email to: boardsecretary@chino.k12.ca.us at the designated time. Email comments should be structured as follows:

- **State agenda item number**
- Name (Voluntary)
- Contact Information (Voluntary)
- Briefly state your written comment, and limit words to approximately 350

To give staff adequate time to process comments for consideration, please email your comments between 12:00 p.m. and 2:00 p.m. on Thursday, April 15. Comments will be shared via email with the Board of Education prior to the meeting. Only comments received by the designated timeframe on Thursday, April 15 and in accordance with Board Bylaw 9323—Meeting Conduct, will be read into the record.

The proceedings of this meeting are being recorded.

I. OPENING BUSINESS

I.A. CALL TO ORDER – 4:35 P.M.

- 1. Roll Call
- 2. Public Comment on Closed Session Items
- 3. Closed Session

Discussion and possible action (times are approximate):

- a. Conference with Legal Counsel Anticipated Litigation (Government Code 54954.5(c) and 54956.9 (d)(2) and (e)(1)): One possible case. (Terry Tao, Esquire) (5 minutes)
- b. Conference with Labor Negotiators (Government Code 54957.6): A.C.T. and CSEA negotiations. Agency designated representatives: Isabel Brenes, Sandra Chen, Eric Dahlstrom, and Richard Rideout. (10 minutes)
- c. Public Employee Discipline/Dismissal/Release (Government Code 54957): (5 minutes)
- d. Public Employee Appointment Government Code 54957: Director, Technology; Junior HS Assistant Principals; and Elementary School Assistant Principal. (5 minutes)
- e. Public Employee Performance Evaluation (Government Code 54957): Superintendent. (60 minutes)

I.B. RECONVENE TO REGULAR OPEN MEETING – 6:00 P.M.

- 1. Report Closed Session Action
- 2. Pledge of Allegiance

I.C. STAFF REPORT

- 1. Biomedical Science and Technology Academy at Chino HS

I.D. COMMENTS FROM STUDENT REPRESENTATIVE

I.E. COMMENTS FROM EMPLOYEE REPRESENTATIVES

I.F. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA

I.G. CHANGES AND DELETIONS

II. ACTION

II.A. ADMINISTRATION

II.A.1. Public Hearing: Input Regarding the Composition of Maps for Trustee Area Elections

Page 8

Recommend the Board of Education conduct a public hearing regarding input for the composition of maps for trustee area elections.

Open Hearing _____

Close Hearing _____

II.B. FACILITIES, PLANNING, AND OPERATIONS

II.B.1. Resolution 2020/2021-32 Certifying No Satisfactory Alternative Facilities Available for Community Day School, Approving Colocation of Community Day School With Other Educational Programs Operating at the Alternative Education Center School Site

Page 9

Motion ___ Second ___
Preferential Vote: ___
Vote: Yes ___ No ___

Recommend the Board of Education adopt Resolution 2020/2021-32 certifying that satisfactory alternative facilities are not available for a community day school and approving the colocation of the community day school CVLA with other educational programs operating at the AEC school site, including the District’s AEC, SASCA-CV, and Spectrum, and approve submission of a Board resolution to the State Board of Education as evidence that this Board satisfied the condition for approval.

II.C. HUMAN RESOURCES

II.C.1. Resolution 2020/2021-28 Day of the Teacher/Día Del Maestro

Page 13

Motion ___ Second ___
Preferential Vote: ___
Vote: Yes ___ No ___

Recommend the Board of Education adopt Resolution 2020/2021-28 Day of the Teacher/ Día Del Maestro.

III. CONSENT

Motion ___ Second ___
Preferential Vote: ___
Vote: Yes ___ No ___

III.A. ADMINISTRATION

III.A.1. Minutes of the March 18, 2021 Regular Meeting

Page 16

Recommend the Board of Education approve the minutes of the March 18, 2021 regular meeting.

III.B. BUSINESS SERVICES

III.B.1. Warrant Register

Page 23

Recommend the Board of Education approve/ratify the warrant register, provided under separate cover.

III.B.2. Fundraising Activities

Page 24

Recommend the Board of Education approve/ratify the fundraising activities.

III.B.3. Donations

Page 27 Recommend the Board of Education accept the donations.

III.B.4. Legal Services

Page 29 Recommend the Board of Education approve payment for legal services to the law offices of Atkinson, Andelson, Loya, Ruud & Romo; and Margaret A. Chidester & Associates.

III.B.5. Resolution 2020/2021-31 Temporary Borrowing Between Funds of the School District

Page 30 Recommend the Board of Education adopt Resolution 2020/2021-31 Temporary Borrowing Between Funds of the School District.

III.C. FACILITIES, PLANNING, AND OPERATIONS

III.C.1. Purchase Order Register

Page 32 Recommend the Board of Education approve/ratify the purchase order register, provided under separate cover.

III.C.2. Agreements for Contractor/Consultant Services

Page 33 Recommend the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

III.C.3. Surplus/Obsolete Property

Page 38 Recommend the Board of Education declare the District property surplus/obsolete and authorize staff to sell/dispose of said property.

III.C.4. Resolution 2020/2021-29 and 2020/2021-30, Authorization to Utilize Piggyback Contracts

Page 55 Recommend the Board of Education adopt Resolution 2020/2021-29 and 2020/2021-30, Authorization to Utilize Piggyback Contracts.

III.C.5. Notice of Completion for CUPCCAA Projects

Page 61 Recommend the Board of Education approve the Notice of Completion for CUPCCAA Projects.

III.C.6. Change Order for Bid 19-20-01F, Country Springs ES and Rolling Ridge ES Alteration Projects (BP 09-03)

Page 63 Recommend the Board of Education approve the Change Order for Bid 19-20-01F, Country Springs ES and Rolling Ridge ES Alteration Projects (BP 09-03).

III.C.7. Change Order for Bid 19-20-31F, Canyon Hills JHS and Townsend JHS Alterations (BP 02-01)

Page 66 Recommend the Board of Education approve the Change Order for Bid 19-20-31F, Canyon Hills JHS and Townsend JHS Alterations (BP 02-01).

III.C.8. Bid 20-21-05F, Ayala HS Alterations—Phase 3
Page 72 Recommend the Board of Education award Bid 20-21-05F, Ayala HS Alterations - Phase 3 to Precision Contracting, Inc.; ARGEE dba Craftsman Construction; RND Contractors; Inland Building Construction Companies, Inc.; K&Z Cabinet Company, Inc.; Bishop, Inc.; Mirage Builders, Inc.; Inland Pacific Tile, Inc.; C G Acoustics; Pro Spectra Contract Flooring; AJ Fistes Corporation; Kitcor Corporation; Verne’s Plumbing; Simco Mechanical, Inc.; and Rancho Pacific Electric, Inc.

III.C.9. Bid 20-21-12F, Safety and Security Group 5—Butterfield Ranch ES, Eagle Canyon ES, Hidden Trails ES, Walnut ES, and Wickman ES
Page 74 Recommend the Board of Education award Bid 20-21-12F, Safety and Security Group 5—Butterfield ES, Eagle Canyon ES, Hidden Trails ES, Walnut ES, and Wickman ES to R.I.S. Electrical Contractors.

III.C.10. CUPCAA Bid 20-21-11I, Briggs K-8 Waterline Upgrades
Page 76 Recommend the Board of Education award CUPCAA Bid 20-21-11I, Briggs K-8 Waterline Upgrades to Gentry General Engineering, Inc.

III.D. HUMAN RESOURCES

III.D.1. Certificated/Classified Personnel Items
Page 78 Recommend the Board of Education approve/ratify the certificated/classified personnel items.

III.D.2. Rejection of Claims
Page 90 Recommend the Board of Education reject the claims and refer them to the District’s insurance adjuster.

IV. INFORMATION

IV.A. CURRICULUM, INSTRUCTION, AND SUPPORT

IV.A.1. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary for January Through March 2021
Page 91 Recommend the Board of Education receive for information the Williams Settlement Legislation Quarterly Uniform Complaint Report Summary for January through March 2021.

IV.A.2. New Course: Gaming and Animation 2
Page 93 Recommend the Board of Education receive for information the new course Gaming and Animation 2.

IV.A.3. Revision of Administrative Regulation 5126 Students—Awards for Achievement

Page 102

Recommend the Board of Education receive for information the revision of Administrative Regulation 5126 Students—Awards for Achievement.

IV.B. FACILITIES, PLANNING, AND OPERATIONS

IV.B.1. Revision of Board Policy 3280 Business and Noninstructional Operations—Sale or Lease of District-Owned Real Property

Page 111

Recommend the Board of Education receive for information the revision of Board Policy 3280 Business and Noninstructional Operations—Sale or Lease of District-Owned Real Property.

V. COMMUNICATIONS

BOARD MEMBERS AND SUPERINTENDENT

VI. ADJOURNMENT

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
**SUBJECT: PUBLIC HEARING: INPUT REGARDING THE COMPOSITION OF
MAPS FOR TRUSTEE AREA ELECTIONS**

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BACKGROUND

On or around January 23, 2021, the District received a letter from the law firm of Shenkman & Hughes, which stated its belief that the at-large election system for Board members in the District has resulted in a minority vote dilution in violation of the California Voting Rights Act of 2002 (CVRA). As a result, at its March 4, 2021 regular meeting, the Board of Education adopted Resolution 2020/2021-25 Intent to Comply with the California Voting Rights Act, to ensure compliance with the CVRA and to avoid potential legal challenges.

In accordance with Elections Code 10010, a public hearing will be conducted to receive and consider input regarding the composition for trustee area maps to be used in the event the Board approves a transition to by-trustee area elections pursuant to Education Code sections 5019 and 5020. Public notices were posted in the Inland Valley Daily Bulletin newspaper April 1, 2021, and in the Chino Valley Champion newspaper April 3, 2021, 10 days prior the meeting. The Board of Education invites public testimony regarding this matter by following the instructions included in the public advisory notice located on the first page of the agenda.

RECOMMENDATION

It is recommended the Board of Education conduct a public hearing regarding input for the composition of maps for trustee area elections.

FISCAL IMPACT

None.

NE:pk

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

SUBJECT: RESOLUTION 2020/2021-32 CERTIFYING NO SATISFACTORY ALTERNATIVE FACILITIES AVAILABLE FOR COMMUNITY DAY SCHOOL, APPROVING COLOCATION OF COMMUNITY DAY SCHOOL WITH OTHER EDUCATIONAL PROGRAMS OPERATING AT THE ALTERNATIVE EDUCATION CENTER SCHOOL SITE

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BACKGROUND

In October 2019, the District was directed by the California Department of Education (CDE) representative to request a waiver to allow continued colocation of the community day school (CDS), Chino Valley Learning Academy (CVLA), on the south side of the Alternative Education Center (AEC) school site, with other educational programs; the District's Alternative Education Center; the Sycamore Academy of Science and Cultural Arts-Chino Valley (SASCA-CV) charter school; and Spectrum Center Schools (Spectrum), a non-public, non-sectarian, certified school. All three of these educational programs are located to the north side of the AEC site, and the CVLA is separated from the other educational programs by fencing and gates.

On December 12, 2019, the Board of Education held a public hearing and adopted Resolution 2019/2020-22, approving colocation of CVLA with other educational programs at the AEC school site. The waiver request was submitted to the CDE on December 17, 2019.

In March 2020, the CDE recommended approval with the following condition: "In accordance with EC Section 48661(b), the CVUSD shall maintain its certification for the duration of the colocation waiver on the basis of a two-thirds annual vote of the local governing board that satisfactory alternative facilities are not available for a CDS," to the State Board of Education (SBE).

On March 11, 2020, the SBE conditionally approved the District's request to waive portions of California Education Code section 48661(a) to permit colocation of CVLA on the same site as AEC, SASCA-CV, and Spectrum.

On April 16, 2020, the Board of Education adopted Resolution 2019/2020-44 certifying that satisfactory alternative facilities are not available for a community day school and approving the colocation of the community day school CVLA with other educational programs operating at the AEC school site, including the District's AEC, SASCA-CV, and Spectrum, and approve submission of a Board resolution to the State Board of Education as evidence that this Board satisfied the condition for approval.

There have been no negative interactions or major safety issues between CVLA students and other programs operating at the AEC school site. The District has received no reports of concerns regarding the colocation of programs at the site.

Additionally, there are still no satisfactory alternative facilities available for the community day school.

The Board of Education must annually certify by a two-thirds vote that satisfactory alternative facilities are not available for the community day school.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education adopt Resolution 2020/2021-32 certifying that satisfactory alternative facilities are not available for a community day school and approving the colocation of the community day school CVLA with other educational programs operating at the AEC school site, including the District's AEC, SASCA-CV, and Spectrum, and approve submission of a Board resolution to the State Board of Education as evidence that this Board satisfied the condition for approval.

FISCAL IMPACT

None.

NE:GJS:pw

Chino Valley Unified School District
Resolution 2020/2021-32
No Satisfactory Alternative Facilities Available and Approval of Colocation of
Community Day School

WHEREAS, in October 2019, the District was directed by a California Department of Education (CDE) representative to submit a request for waiver of the application of California Education Code § 48661(a) pursuant to the general waiver provisions of Education Code § 33050 *et seq.* to allow continued colocation of the community day school Chino Valley Learning Academy (CVLA), located at the south side of the Alternative Education Center (AEC) school site, with other educational programs operating at the AEC site; the AEC, Sycamore Academy of Science and Cultural Arts-Chino Valley (SASCA-CV) charter school, and, Spectrum Center Schools and Programs (Spectrum), and a non-public, non-sectarian, certified school, all located to the north side of the AEC site;

WHEREAS, on December 12, 2019, the Board of Education of the Chino Valley Unified School District held a public hearing regarding the colocation and waiver request, and adopted Resolution 2019-2020-22, approving colocation of the community day school with other educational programs at the AEC school site and submission of the request to CDE for a waiver of the application of Education Code § 48861(a);

WHEREAS, on December 17, 2019, the District submitted its waiver request to CDE with exhibits;

WHEREAS, in March 2020, the CDE recommended approval of the District's waiver with the following condition: "In accordance with EC Section 48661(b), the CVUSD shall maintain its certification for the duration of the colocation waiver on the basis of a two-thirds annual vote of the local governing board that satisfactory alternative facilities are not available for a CDS," to the State Board of Education (SBE);

WHEREAS, on March 11, 2020, the SBE conditionally approved the District's request to waive portions of Education Code § 48661(a) to permit the colocation of the community day school on the AEC same site as AEC, SASCA-CV, and Spectrum;

WHEREAS, on April 16, 2020, the Board of Education certified that there are no satisfactory alternative facilities available for the community day school pursuant to Education Code § 48661(a)(1);

WHEREAS, the Board of Education is required to annually certify, by a two-thirds vote, that there are still no satisfactory alternative facilities available for the community day school pursuant to Education Code § 48661(a)(1);

NOW, THEREFORE, BE IT RESOLVED by the Board of Education certifies that there are no satisfactory alternative facilities available for CVLA, that the Board approves colocation of the CVLA with other educational programs operating at the AEC site and approves submission of this Resolution to the SBE as evidence the Board has satisfied the condition for approval.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 15th day of April 2021 by the following vote:

Bridge _____
Cruz _____
Gagnier _____
Na _____
Schaffer _____

I, Norm Enfield, Ed.D., Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Norm Enfield, Ed.D., Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D, Superintendent

PREPARED BY: Richard Rideout, Assistant Superintendent, Human Resources
Isabel Brenes, Ed.D., Director, Human Resources
Eric Dahlstrom, Ed.D., Director, Human Resources

SUBJECT: RESOLUTION 2020/2021-28 DAY OF THE TEACHER/DÍA DEL MAESTRO

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BACKGROUND

The Legislature of the State of California has declared Tuesday, May 4, 2021, as Day of the Teacher/Día del Maestro. Resolution 2020/2021-28 supports this statewide effort to recognize the significant contributions of teachers to our society.

The Day of the Teacher/Día del Maestro is co-sponsored by the California Teachers Association and the Association of Mexican-American Educators (AMAE). During the early 1970s, AMAE adopted the Mexican tradition of annually recognizing members of the teaching profession and began organizing appropriate events throughout the state. In 1982, a bill was adopted and became California law; it called for a Day of the Teacher/Día del Maestro to be observed.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education adopt Resolution 2020/2021-28 Day of the Teacher/Día del Maestro.

FISCAL IMPACT

None.

NE:RR:IB:ED:mcm

**Chino Valley Unified School District
Resolution 2020/2021-28
Day of the Teacher/Día del Maestro**

WHEREAS, by nature California teachers are proven leaders in bringing inventive practices and creativity into their classrooms every day;

WHEREAS, California teachers have many extraordinary skills that they pull from to reach and teach students;

WHEREAS, California teachers fill many roles, as listeners, explorers, role models, motivators and mentors;

WHEREAS, California teachers work to open students' minds to ideas, knowledge and dreams;

WHEREAS, California teachers have protected and given their lives for their students;

WHEREAS, California has produced the thinkers, the scientists, the inventors, the technicians, and the engineers that have led our state to become the eighth largest economy in the world;

WHEREAS, California teachers continue to influence us long after our school days are only memories;

WHEREAS, California teachers advocated for and currently provide the public education all students deserve;

WHEREAS, California owes much of its success to its public schools, colleges and universities that produce scholars, thinkers, and an educated workforce; and

WHEREAS, the theme of the 37th annual California Day of the Teacher on May 8 is California Teachers: Great Teaching is Never Forgotten.

NOW, THEREFORE, BE IT RESOLVED the Chino Valley Unified School District hereby proclaims Tuesday, May 4, 2021, as "California Day of the Teacher/Día del Maestro." The Board of Education urges all citizens to observe this day by taking time to remember and honor those who give the gift of knowledge through teaching.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 15th day of April 2021.

Bridge: _____
Cruz: _____
Gagnier: _____
Na: _____
Schaffer: _____

I, Norm Enfield, Ed.D., Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Norm Enfield, Ed.D., Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
March 18, 2021

MINUTES

I. OPENING BUSINESS

I.A. CALL TO ORDER – 4:25 P.M.

1. Roll Call

President Schaffer called to order the regular meeting of the Board of Education, Thursday, March 18, 2021, at 4:25 p.m. with Bridge, Gagnier, and Schaffer present. Mr. Na arrived at 4:31 p.m., and Mr. Cruz arrived at 4:37 p.m.

Administrative Personnel

Norm Enfield, Ed.D., Superintendent
Sandra H. Chen, Associate Superintendent, Business Services
Grace Park, Ed.D., Associate Superintendent, CIIS
Lea Fellows, Assistant Superintendent, CIIS
Richard Rideout, Assistant Superintendent, Human Resources
Gregory J. Stachura, Assistant Supt., Facilities, Planning, and Operations

2. Public Comment on Closed Session Items

None.

3. Closed Session

President Schaffer adjourned to closed session at 4:25 p.m. regarding conference with legal counsel anticipated litigation (two possible cases); conference with labor negotiators: A.C.T. and CSEA; public employee discipline/dismissal/release; and public employee evaluation: Superintendent.

I.B. RECONVENE TO REGULAR OPEN MEETING – 6:00 P.M.

1. Report Closed Session Action

President Schaffer reconvened the regular meeting of the Board of Education at 6:00 p.m. with Bridge, Cruz, Gagnier, Na, and Schaffer present. The meeting was streamed live on YouTube. The Board met in closed session from 4:45 p.m. to 5:41 p.m. regarding conference with legal counsel anticipated litigation (two possible cases); conference with labor negotiators: A.C.T. and CSEA; public employee discipline/dismissal/

release; and public employee evaluation: Superintendent. No action was taken that required public disclosure.

- 2. Pledge of Allegiance
Led by Board member Don Bridge.

I.C. PRESENTATION

- 1. California Voting Rights Act
Todd Robbins, attorney from Atkinson, Andelson, Loya, Ruud & Romo, presented information regarding the California Voting Rights Act.

I.D. COMMENTS FROM STUDENT REPRESENTATIVE

Justin Rendon said students are excited for the transition back to in-person instruction, and they are steadily planning welcome back events for students.

I.E. COMMENTS FROM EMPLOYEE REPRESENTATIVES

Emily Lao, CHAMP Vice President, said excitement is in the air as schools reopen safely for in-person learning; and reviewed information for parents regarding routines and procedures for safely transitioning back to in-person instruction such as checking parent portals, and checking child's school website.

Danny Hernandez, CSEA President, apologized for not being able to log on at the last Board meeting; highlighted classified staff for getting schools ready for reopening; said there is still a lot of work to do; thanked the Communications Department for posting photos of students returning to school; and said secondary schools returning is eagerly awaited.

I.F. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA

Kevin Butscher, Ruby Baje, Carrie Schott, Kim Kristen, and Adrienne Tabije submitted email comments regarding school reopening; and Michelle Savage, Joseph Chavez, Stephanie Parker, Louise Chavez, Kristina Lords, Joanne Garcia, and Lilly Lopez submitted email comments regarding sideline cheer activities.

I.G. CHANGES AND DELETIONS

None.

II. ACTION

II.A. BUSINESS SERVICES**II.A.1. 2020/2021 Second Interim Financial Report**

Moved (Na) seconded (Gagnier) carried unanimously (5-0), by a roll call vote with Bridge, Cruz, Gagnier, Na, and Schaffer voting yes, to approve the 2020/2021 Second Interim Financial Report and authorized the President of the Board of Education and the Superintendent to sign the positive Certification of Financial Condition for the current and two subsequent fiscal years. Student representative voted yes.

II.B. HUMAN RESOURCES**II.B.1. Resolution 2020/2021-27 Notice of Layoff of Certain Classified Staff Pursuant to Education Code 45117 and 45298**

Moved (Gagnier) seconded (Cruz) motion carried (3-2), by a roll call vote with Bridge, Gagnier, and Schaffer voting yes, and Cruz and Na voting no, to adopt Resolution 2020/2021-27 Notice of Layoff of Certain Classified Staff Pursuant to Education Code 45117 and 45298. Student representative voted yes.

II.C. FACILITIES, PLANNING, AND OPERATIONS**II.C.1. Approval of the Grant of the Corporation Property from the Chino Unified School District Land Acquisition Corporation and Acceptance of Said Real Property Subject to Confirmation of the Release of Any and All Encumbrances on the Corporation Property and Delegate Authority to the Superintendent or the Superintendent's Designee to Execute the Public Agency Certificate of Acceptance and to do Any and All Things Necessary to Execute and Deliver Any and All Documents which the Superintendent or the Superintendent's Designee, in Consultation with Legal Counsel, May Deem Necessary or Advisable in Order to Consummate the Acceptance of the Corporation Property**

Moved (Na) seconded (Gagnier) carried unanimously (5-0), by a roll call vote with Bridge, Cruz, Gagnier, Na, and Schaffer voting yes, to approve the Grant of the Corporation Property from the Chino Unified School District Land Acquisition Corporation and Acceptance of Said Real Property Subject to Confirmation of the Release of any and all Encumbrances on the Corporation Property, and Delegate Authority to the Superintendent or the Superintendent's Designee to Execute the Public Agency Certificate of Acceptance and to do any and all Things Necessary to Execute and Deliver any and all Documents Which the Superintendent or the Superintendent's Designee, in Consultation with Legal Counsel, may Deem Necessary or Advisable in Order to Consummate the Acceptance of the Corporation Property. Student representative voted yes.

II.C.2. Public Hearing on the Preliminary Environmental Assessment Prepared and Submitted to the Department of Toxic Substances Control for the Proposed Preserve School #2 School Site

President Schaffer opened the public hearing regarding the Preliminary Environmental Assessment Prepared and Submitted to the Department of Toxic Substances Control for the Proposed Preserve School #2 School Site at 6:52 p.m. There were no speakers, and the public hearing was closed at 6:53 p.m.

III. CONSENT

Moved (Na) seconded (Gagnier) carried unanimously (5-0), by a roll call vote with Bridge, Cruz, Gagnier, Na, and Schaffer voting yes, to approve the consent items. Student representative voted yes.

III.A. ADMINISTRATION

III.A.1. Minutes of the March 4, 2021 Regular Meeting

Approved the minutes of the March 4, 2021 regular meeting.

III.A.2. Resolution 2020/2021-26 Board Compensation for James Na for March 4, 2021 Missed Meeting

Adopted Resolution 2020/2021-26 Board Compensation for James Na for March 4, 2021 missed meeting.

III.B. BUSINESS SERVICES

III.B.1. Warrant Register

Approved/ratified the warrant register.

III.B.2. Fundraising Activities

Approved/ratify the fundraising activities.

III.B.3. Legal Services

Approved payment for legal services to the law offices of Atkinson, Andelson, Loya, Ruud & Romo; and Margaret A. Chidester & Associates.

III.C. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

III.C.1. Amendment to Local Agreement for Child Development Services CCTR-0193

Approved the amendment to Local Agreement for Child Development Services CCTR-0193.

III.D. FACILITIES, PLANNING, AND OPERATIONS

III.D.1. Purchase Order Register

Approved/ratified the purchase order register.

III.D.2. Agreements for Contractor/Consultant Services

Approved/ratified the Agreements for Contractor/Consultant Services.

III.D.3. Surplus/Obsolete Property

Declared the District property surplus/obsolete and authorized staff to sell/dispose of said property.

III.D.4. Change Order and Notice of Completion for CUPCCAA Project

Approved the Change Order and Notice of Completion for CUPCCAA Project.

III.D.5. Change Order and Notice of Completion for Bid 19-20-01F, Country Springs ES and Rolling Ridge ES Alteration Project (BP 08-01)

Approved the Change Order and Notice of Completion for Bid 19-20-01F, Country Springs ES and Rolling Ridge ES Alteration Project (BP 08-01).

III.D.6. Change Order and Notice of Completion for Bid 19-20-01F, Country Springs ES and Rolling Ridge ES Alteration Project (BP 27-01)

Approved the Change Order and Notice of Completion for Bid 19-20-01F, Country Springs ES and Rolling Ridge ES Alteration Project (BP 27-01).

III.D.7. Change Order and Notice of Completion for Bid 19-20-30F, Canyon Hills JHS and Townsend JHS-Interim Housing (BP 01)

Approved the Change Order and Notice of Completion for Bid 19-20-30F, Canyon Hills JHS and Townsend JHS-Interim Housing (Bid 01).

III.D.8. Change Order and Notice of Completion for Bid 19-20-30F, Canyon Hills JHS and Townsend JHS-Interim Housing (BP 02)

Approved the Change Order and Notice of Completion for Bid 19-20-30F, Canyon Hills JHS and Townsend JHS-Interim Housing (BP 02).

III.D.9. Change Order and Notice of Completion for Bid 19-20-30F, Canyon Hills JHS and Townsend JHS-Interim Housing (BP 03)

Approved the Change Order and Notice of Completion for Bid 19-20-30F, Canyon Hills JHS and Townsend JHS-Interim Housing (BP 03).

III.E. HUMAN RESOURCES

III.E.1. Certificated/Classified Personnel Items

Approved/ratified the certificated/classified personnel items.

IV. COMMUNICATIONS

BOARD MEMBERS AND SUPERINTENDENT

Andrew Cruz said he supports students participating in sideline cheer activities; spoke about a recent legal ruling from the Superior Court of California, County of San Diego, regarding school reopening rules (January 2021 framework); said the District should start returning to full time in-person instruction; spoke about an expert biologist's opinion on the hazards of taking the vaccine; spoke about a CDC statement that face masks do little to prevent the spread of COVID; shared 12 facts to consider before being vaccinated against COVID, especially for children; said parents should have a right to change learning models; and said we should focus on teachers now that schools have reopened and get their feedback.

James Na said he attended a celebration of life for the mother of two children attending our schools; spoke about secondary students returning to in-person instruction next week and encouraged everyone to be kind and supportive of all children; said he spoke to cheerleaders in the front parking lot and agrees with them 100%; and asked Superintendent Enfield to consult with legal counsel regarding allowing cheerleaders to participate on the sidelines to support their peers.

Don Bridge said he observed the return to school of elementary students at Rolling Ridge ES, Cortez ES, and Dickey ES, and thanked administrators, teachers, and staff at those sites and all schools for setting up for the return to school; spoke about San Bernardino County being in the red tier and secondary students returning to hybrid blended classes on campus next week; said he participated via Zoom with other Board members from Upland and Fontana Unified for the student advisory panelist presentation sponsored by the San Bernardino County Superintendent of Schools; recognized the passing of Al McCombs, longtime owner and publisher of the Chino (Valley) Champion newspaper, and noted his service to the community by serving on the Board of Education; and wished everyone an enjoyable spring break.

Christina Gagnier said she will be attending an education roundtable held by Assembly member Freddie Rodriguez; spoke about youth sports Q & As, and guideline inconsistencies; and said she has listened to the community's concerns.

Superintendent Enfield made no comments.

President Schaffer said he joined Mr. Bridge on campus tours for the return to in-person instruction; said he doesn't think there is one Board member who doesn't want to see kids return to normality, but that the District must abide by California Department of Public Health and other state agencies, although guidelines are inconsistent; said he appreciates emails; and said he is pushing heavily for more local control.

V. ADJOURNMENT

President Schaffer adjourned the regular meeting of the Board of Education at 7:12 p.m.

Joe Schaffer, President

Donald L. Bridge, Clerk

Recorded by: Patricia Kaylor, Administrative Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services
SUBJECT: WARRANT REGISTER

=====

BACKGROUND

Education Code 42650 requires the Board to approve and/or ratify all designated payment of expenses of the District. These payments are made in the form of warrants, and the warrant (check) form is approved by the County Superintendent.

All items listed are within previously budgeted amounts. There is no fiscal impact beyond currently available appropriations.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the warrant register, provided under separate cover.

FISCAL IMPACT

\$19,419,378.32 all District funding sources.

NE:SHC:LP:lf

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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Humility • Civility • Service

DATE: April 15, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services
SUBJECT: FUNDRAISING ACTIVITIES

=====

BACKGROUND

Board Policy 3452 Business and Noninstructional Operations – Student Activity Funds and Board Policy 1230 Community Relations – School Connected Organizations require that fundraising activities be submitted to the Board of Education for approval. All on-campus fundraising activities are subject to CVUSD reopening guidelines.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the fundraising activities.

FISCAL IMPACT

None.

NE:SHC:LP:lf

CHINO VALLEY UNIFIED SCHOOL DISTRICT
April 15, 2021

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Butterfield ES</u>		
PTA	Corner Bakery Family Night Out	4/21/21
<u>Chaparral ES</u>		
PTO	ThinkNLocal Family Dining Days	4/23/21 - 5/10/21
<u>Dickson ES</u>		
PTA	GotSneakers	4/16/21 - 5/20/21
PTA	See's Candy	4/16/21 - 5/28/21
PTA	Virtual Bingo	4/16/21 - 5/28/21
<u>Glenmeade ES</u>		
PTA	Red Robin Dine-Out	4/21/21
PTA	Scholastic Virtual Book Fair	4/23/21 - 5/10/21
<u>Hidden Trails ES</u>		
PTA	Chili's Family Dine-Out	4/16/21 - 5/27/21
<u>Magnolia JHS</u>		
PFA	Pielogy Family Dining	4/22/21
<u>Ayala HS</u>		
ASB VEX Robotics Club	Pielogy Family Dining	4/27/21
Band & Color Guard Boosters	Ding Tea Dine-Out	5/4/21
Band & Color Guard Boosters	Pielogy Dine-Out	5/18/21
<u>Chino HS</u>		
Pep Squad Boosters	2021 Cheer Mask Sales	4/16/21 - 5/16/21
Pep Squad Boosters	Cheer Workshops	4/19/21 - 4/23/21

Chino Hills HS

ASB Girls' Golf Team	Snap Raise! Online Donations	4/16/21 - 5/16/21
Baseball Boosters	Online Donations	4/16/21 - 5/31/21
Baseball Boosters	Waba Grill Dine-Out Night	4/26/21
Baseball Boosters	Chipotle Dine-Out Night	5/4/21

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: April 15, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services
SUBJECT: DONATIONS

=====

BACKGROUND

Board Policy 3290 Business and Noninstructional Operations - Gifts, Grants, and Bequests states the Board of Education may accept any bequest or gift of money or property on behalf of the District. All gifts, grants, and bequests shall become property of the District. Use of the gift shall not be impaired by restrictions or conditions imposed by the donor. Approximate values are determined by the donor.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education accept the donations.

FISCAL IMPACT

Any cost for repairs of donated equipment will be a site expense.

NE:SHC:LP:if

CHINO VALLEY UNIFIED SCHOOL DISTRICT
April 15, 2021

<u>DEPARTMENT/SITE DONOR</u>	<u>ITEM DONATED</u>	<u>APPROXIMATE VALUE</u>
<u>Borba ES</u>		
The Blackbaud Giving Fund	Cash	\$1,000.00
<u>Country Springs ES</u>		
PFA	Cash	\$2,579.00
<u>Don Lugo HS</u>		
Joann Heer	Cash	\$20.00
Patricia Gilbert & Eugene Beaucage	Cash	\$100.00
Zoe Williams & Derwin Chu	Cash	\$100.00
T. Procaccino & N. Procaccino	Cash	\$100.00
Regal Packaging, Inc.	Cash	\$100.00
Patricia E. Sturchio, Trustee	Cash	\$100.00
Nancy Veliz	Cash	\$100.00
Mary Carpentier	Cash	\$200.00
Houston Nash Gilbert III	Cash	\$1,000.00

CHINO VALLEY UNIFIED SCHOOL DISTRICT
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DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
 Liz Pensick, Director, Fiscal Services

SUBJECT: LEGAL SERVICES

BACKGROUND

The following law firms provide services to the Chino Valley Unified School District and have submitted their invoices. The current invoice amounts, along with the fiscal year-to-date totals for each individual law firm, are listed below.

FIRM	MONTH	INVOICE AMOUNTS	2020/2021 YEAR-TO-DATE
Atkinson, Andelson, Loya, Ruud & Romo	February	\$ 9,945.75	\$109,726.31
Margaret A. Chidester & Associates	February	\$ 5,486.25	\$136,634.50
The Tao Firm	-	-	\$ 18,016.25
	Total	\$15,432.00	\$264,377.06

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve payment for legal services to the law offices of Atkinson, Andelson, Loya, Ruud & Romo; and Margaret A. Chidester & Associates.

FISCAL IMPACT

\$15,432.00 to the General Fund.

NE:SHC:LP:lf

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: April 15, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Sandra H. Chen, Associate Superintendent, Business Services
Liz Pensick, Director, Fiscal Services
**SUBJECT: RESOLUTION 2020/2021-31 TEMPORARY BORROWING
BETWEEN FUNDS OF THE SCHOOL DISTRICT**

=====
BACKGROUND

The cash flow of revenues for certain funds in the District does not always match the cash flow of expenditures during that year. When a mismatch between receipt of projected revenues and ongoing expenditures occur, it could cause a shortage of cash.

Interfund borrowing is a form of borrowing on a temporary basis between other available funds of the District. Education Code 42603 specifies that the governing board of any school district may direct funds to be temporarily transferred to another fund or account of the District. Interfund borrowing must be repaid in the same fiscal year, or the following year, if borrowing takes place within 120 days of fiscal year end.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education adopt Resolution 2020/2021-31 Temporary Borrowing Between Funds of the School District.

FISCAL IMPACT

None.

NE:SHC:LP:lf

**Chino Valley Unified School District
Resolution 2020/2021-31,
Resolution to Authorize Temporary Borrowing
Between Funds of the School District**

WHEREAS, the San Bernardino County Treasurer does not have authority to honor warrants drawn on school district funds with insufficient cash balances in the absence of an approved borrowing arrangement with the District;

WHEREAS, the Board of Education of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the District for payment of obligations as authorized by Education Code 42603;

WHEREAS, actual interfund transfers shall be accounted for as temporary loans between funds and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED:

1. The Board of Education of the Chino Valley Unified School District hereby authorizes, for fiscal year 2020/2021, temporary transfers between the following funds and authorizes the San Bernardino County Treasurer to honor warrants drawn on those funds, regardless of their cash balances, provided the aggregate cash balance of all those funds is positive: All funds.

2. The Board of Education of the Chino Valley Unified School District hereby authorizes the Superintendent or his designee to approve any actual interfund transfers processed between the above-mentioned funds and requires that any actual transfer of funds pursuant to this resolution be ratified by the Board as soon as practicable.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 15th day of April 2021.

Bridge: _____
Cruz: _____
Gagnier: _____
Na: _____
Schaffer: _____

I, Norm Enfield, Ed.D., Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Norm Enfield Ed.D., Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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Humility • Civility • Service

DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
Anna G. Hamilton, Director, Purchasing

SUBJECT: PURCHASE ORDER REGISTER

=====
BACKGROUND

Board Policy 3310 Business and Noninstructional Operations – Purchasing requires approval/ratification of purchase orders by the Board of Education. A purchase order is a legal contract between a district and vendor, containing a description of each item listed and/or a statement to the effect that supplies, equipment or services furnished herewith shall be in accordance with specifications and conditions.

Purchase orders represent a commitment of funds. No item on this register will be processed unless within budgeted funds. The actual payment for the services or materials is made with a warrant (check) and reported on the warrant register report.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the purchase order register, provided under separate cover.

FISCAL IMPACT

\$3,397,002.83 to all District funding sources.

NE:GJS:AGH:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
Anna G. Hamilton, Director, Purchasing

SUBJECT: AGREEMENTS FOR CONTRACTOR/CONSULTANT SERVICES

=====

BACKGROUND

All contracts between the District and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. To be valid or to constitute an enforceable obligation against the District, all contracts must be approved and/or ratified by the Board of Education.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

FISCAL IMPACT

As indicated.

NE:GJS:AGH:pw

CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT	FISCAL IMPACT
<p>CIIS-2021-193 Aeries Software. To provide custom project services. Submitted by: Technology Duration of Agreement: April 16, 2021 - June 30, 2022</p>	<p>Contract amount: \$2,500.00 Funding source: General Fund</p>
<p>CIIS-2021-194 ViaTRON Systems, Inc. To provide document conversion, scanning, and storage. Submitted by: Elementary Curriculum Duration of Agreement: July 1, 2020 - June 30, 2021</p>	<p>Contract amount: \$6,292.00 Funding source: General Fund and GATE</p>
<p>CIIS-2021-195 ASLdeafined. To provide supplemental materials for American Sign Language program. Submitted by: Secondary Curriculum Duration of Agreement: April 16, 2021 – September 1, 2022</p>	<p>Contract amount: \$4,380.00 Funding source: LCAP</p>
<p>CIIS-2021-196 TruGreen and Action Pest Control. To provide services at site baseball and softball fields. Submitted by: Chino Hills HS Duration of Agreement: March 1, 2021 - November 30, 2021</p>	<p>Contract amount: \$3,042.00 Funding source: Site Budget</p>
<p>CIIS-2021-197 International Academy of Science. To provide annual licensing to Acellus student master courses for Buena Vista HS. Submitted by: Access and Equity Duration of Agreement: April 16, 2021 - June 30, 2022</p>	<p>Contract amount: \$20,000.00 Funding source: CSI Grant</p>
<p>CIIS-2021-198 Committee for Children. To provide Second Step curriculum for school sites. Submitted by: Health Services Duration of Agreement: March 15, 2021 - July 31, 2024</p>	<p>Contract amount: \$42,560.10 Funding source: LCAP</p>
<p>CIIS-2122-001 Illuminate Education, Inc. To provide universal screening for Multi-Tiered System of Support (MTSS) for Academics and Behavior (A & B). Submitted by: Access and Equity Duration of Agreement: July 1, 2021 - June 30, 2022</p>	<p>Contract amount: \$134,000.00 Funding source: Title I and IV</p>
<p>CIIS-2122-002 Learning A-Z, LLC. To provide site license to access Learning A-Z materials. Submitted by: Rolling Ridge ES Duration of Agreement: July 1, 2021 - June 30, 2022</p>	<p>Contract amount: \$826.00 Funding source: General Fund</p>
<p>CIIS-2122-003 Labster, Inc. To provide site license to access Labster software. Submitted by: Don Lugo HS Duration of Agreement: July 1, 2021 - June 30, 2022</p>	<p>Contract amount: \$7,600.00 Funding source: Title I</p>
<p>CIIS-2122-004 Classlink. To provide annual license renewals for service and maintenance of access to Google Apps for Education. Submitted by: Technology Duration of Agreement: July 1, 2021 - June 30, 2022</p>	<p>Contract amount: \$61,595.00 Funding source: General Fund</p>
<p>CIIS-2122-005 806 Technologies, Inc. To provide documentation compliance tool for Title I monitoring. Submitted by: Access and Equity Duration of Agreement: July 1, 2021 - June 30, 2022</p>	<p>Contract amount: \$17,000.00 Funding source: Title I</p>
<p>CIIS-2122-006 K-12 Insight Survey. To provide engagement and customer survey services for school sites. Submitted by: Access and Equity Duration of Agreement: July 1, 2021 - June 30, 2022</p>	<p>Contract amount: \$29,700.00 Funding source: LCAP</p>

CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT	FISCAL IMPACT
CIIS-2122-007 Turnitin, LLC. To provide service and maintenance to help instructors check originality and give personalized student feedback. Submitted by: Technology Duration of Agreement: July 1, 2021 - June 30, 2022	Contract amount: \$37,545.45 Funding source: General Fund
CIIS-2122-008 Kami Notable, Inc. To provide access to Kami Notable tools, annotating text, and editing documents. Submitted by: Assessment and Instructional Technology Duration of Agreement: July 1, 2021 - June 30, 2022	Contract amount: \$44,250.00 Funding source: Low Performing Block Grant
CIIS-2122-009 Amplified IT, LLC. To provide G Suite Enterprise - Google services. Submitted by: Technology Duration of Agreement: July 1, 2021 - June 30, 2022	Contract amount: \$64,800.00 Funding source: General Fund
CIIS-2122-010 Open Text, Inc. To provide fax and RightFax services and maintenance. Submitted by: Technology Duration of Agreement: July 1, 2021 - June 30, 2022	Contract amount: \$3,283.00 Funding source: General Fund
CIIS-2122-011 Sidepath, Inc. To provide annual license renewal for service of VMWARE software. Submitted by: Technology Duration of Agreement: July 1, 2021 - June 30, 2022	Contract amount: \$34,085.52 Funding source: General Fund
CIIS-2122-012 Davis Demographics. To provide subscription renewal for school site locator. Submitted by: Technology Duration of Agreement: July 1, 2021 - June 30, 2022	Contract amount: \$1,395.00 Funding source: General Fund

FACILITIES, PLANNING, AND OPERATIONS	FISCAL IMPACT
F-2021-056 Firetech, Inc. To provide cleaning and fire retardant services to stage curtains. Submitted by: Maintenance, Operations, and Construction Duration of Agreement: April 16, 2021 - June 30, 2022	Contract amount: \$77,924.50 Funding source: General Fund
F-2021-057 SiteOne Landscape Supply, LLC. To provide cellular upgrade of sprinkler controllers. Submitted by: Maintenance, Operations, and Construction Duration of Agreement: February 1, 2021 - January 31, 2022	Contract amount: \$31,113.77 Funding source: General Fund

HUMAN RESOURCES	FISCAL IMPACT
HR-2021-020 Norma Yacoub dba Universal Psychological Services, Inc. To provide psychological evaluations for pre-employment. Submitted by: Risk Management Duration of Agreement: April 16, 2021 - June 30, 2022	Contract amount: Per rate sheet Funding source: General Fund
HR-2021-022 Steven Ray Ellis. To provide conduct of annual security trainings. Submitted by: Risk Management Duration of Agreement: April 16, 2021 - June 30, 2021	Contract amount: \$9,000.00 Funding source: General Fund
HR-2021-023 Patricia D. Barrett dba Law Office of Patricia D. Barrett. To provide services for administrative hearings. Submitted by: Human Resources Duration of Agreement: April 16, 2021 - June 30, 2021	Contract amount: Per rate sheet Funding source: General Fund

HUMAN RESOURCES	FISCAL IMPACT
HR-2021-024 Swing Education, Inc. To provide contracted certificated and classified substitutes for vacancies. Submitted by: Human Resources Duration of Agreement: March 24, 2021 - March 24, 2022	Contract amount: Per rate sheet Funding source: General Fund

SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS	FISCAL IMPACT
SBCSS 20/21-0917 SBCSS PBIS. To provide training for PBIS and restorative practices. Submitted by: Health Services Duration of Agreement: January 1, 2021 - June 30, 2021	Contract amount: \$2,250.00 Funding source: LCAP

MASTER CONTRACTS	FISCAL IMPACT
MC-2021-047 Pixton Comics, Inc. To provide annual site license to access Pixton Comics software. Submitted by: Chaparral ES Duration of Agreement: April 16, 2021 - June 30, 2024	Contract amount: Per invoice Funding source: Various
MC-2021-048 Prodigy Education. To provide site license to access Prodigy Education software. Submitted by: Cal Aero K-8 Duration of Agreement: March 1, 2021 - June 30, 2024	Contract amount: Per invoice Funding source: Various
MC-2021-049 Brainingcamp, LLC. To provide annual site license to access Braincamp software. Submitted by: Chaparral ES Duration of Agreement: April 16, 2021 - June 30, 2024	Contract amount: Per invoice Funding source: Various
MC-2021-050 HIN Experience, LLC. To provide virtual student assemblies. Submitted by: Ramona JHS Duration of Agreement: April 16, 2021 - June 30, 2024	Contract amount: Per invoice Funding source: Various
MC-2021-051 Corwin Press, Inc. To provide professional development webinar. Submitted by: Ramona JHS Duration of Agreement: April 6, 2021 - June 30, 2024	Contract amount: Per invoice Funding source: Various

APPROVED CONTRACTS TO BE AMENDED	AMENDMENT
CIIS-1718-135 Lexia Learning Systems. To provide Lexia Reading Subscription. Submitted by: Elementary Curriculum Duration of Agreement: April 20, 2018 - June 30, 2021 Original Agreement Board Approved: June 14, 2018	Contract amount: increase contract by \$122,835.00 for 2021/2022 Lexia reading subscriptions Extend contract through June 30, 2022 Funding source: LCAP
CIIS-2021-096 Multi-Health Systems, Inc. To provide annual renewal for online tests and scoring for psychologists. Submitted by: Special Education Duration of Agreement: July 1, 2020 - June 30, 2021 Original Agreement Board Approved: July 16, 2020	Contract amount: increase from \$15,000.00 to \$20,000.00 for additional online psychological testing materials Funding source: Special Education

APPROVED CONTRACTS TO BE AMENDED	AMENDMENT
<p>HR-1920-005 City of Chino. To provide school resource officers at Buena Vista HS, Chino HS, and Don Lugo HS, Submitted by: Risk Management Duration of Agreement: July 7, 2019 - June 30, 2021 Original Agreement Board Approved: July 18, 2019</p>	<p>Contract amount: \$413,293.82 Extend agreement through June 30, 2022 Funding source: General Fund</p>
<p>RFP No. 19-20-04 Fresh Produce - Loewy Enterprises dba Sunrise Produce. To provide fresh produce. Submitted by: Nutrition Services Duration of Agreement: July 1, 2019 - June 30, 2022 Original Agreement Board Approved: August 15, 2019</p>	<p>Extend contract by one additional fiscal year, per contract documents, through June 30, 2022 Funding source: Cafeteria Fund</p>
<p>RFP No. 19-20-40 Dairy – Clearbrook Farms. To provide dairy products. Submitted by: Nutrition Services Duration of Agreement: July 1, 2020 - June 30, 2021 Original Agreement Board Approved: June 4, 2021</p>	<p>Extend contract one year through June 30, 2022 Funding source: Cafeteria Fund 13</p>

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

SUBJECT: SURPLUS/OBSOLETE PROPERTY

=====

BACKGROUND

The Board of Education recognizes that the District may own personal property which is unusable, obsolete, or no longer needed by the District. The Superintendent or designee shall arrange for the sale or disposal of District personal property in accordance with Board policy and the requirements of Education Code 17545.

Lists of surplus items are emailed to the Facilities/Planning Department to be placed on an upcoming Board agenda. After Board approval, items may be picked up by District warehouse or a liquidation company for public auction. Items not picked up for public auction may be sold through a private sale, donated to charitable organization, or disposed of in the local public dump in accordance with Education Code Section 17546.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education declare the District property surplus/obsolete and authorize staff to sell/dispose of said property.

FISCAL IMPACT

Increase to the General Fund from proceeds of sale.

NE:GJS:pw

**CHINO VALLEY UNIFIED SCHOOL DISTRICT
SURPLUS/OBSOLETE PROPERTY**

April 15, 2021

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Storage Cabinets (2)			Supt. Office
Laminator	DocuSeal 95		Supt. Office
Keyboard	Dell		Supt. Office
Double Cassette Player	JVC	TD-W354	Supt. Office
Transcriber	Panasonic		Supt. Office
Adding Machine	Sharp	EL-2630P	Supt. Office
Computer	Dell	40790	Adult School
Computer	Dell	47872	Adult School
Computer	Dell	25565	Adult School
Monitor	Dell	1908FP	Adult School
Keyboard	Dell		Adult School
Mouse	Dell		Adult School
Printer	HP	58841	CIIS
Printer	Xerox	NKA161127	CIIS
Printer	HP	38221	Elem. Curriculum
Keyboard	Kensington	A1651A000306	Risk Management
Keyboard	Dell	01HF2Y7161623C0J4KA00	Risk Management
Screen Protector	3M		Risk Management
Keyboard	Logitech		Risk Management
Laptop	Dell	46928	Technology
Laptop	Dell	45535	Technology
Laptop	Dell	45388	Technology
Laptop	Dell	44492	Technology
Laptop	Dell	43351	Technology
Laptop	Dell	49800	Technology
Laptop	Dell	45726	Technology
Laptop	Dell	45621	Technology
Laptop	Dell	45384	Technology
Laptop	Dell	46990	Technology
Laptop	Dell	48077	Technology
Laptop	Dell	48065	Technology
Laptop	Dell	39597	Technology
Laptop	Dell	41240	Technology
Laptop	Dell	39584	Technology
Laptop	Dell	41262	Technology
Laptop	Dell	6RN95S1	Technology
Laptop	Dell	39610	Technology
Laptop	Dell	39593	Technology
Laptop	Dell	39078	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	45730	Technology
Laptop	Dell	45671	Technology
Laptop	Dell	45699	Technology
Laptop	Dell	45620	Technology
Laptop	Dell	45618	Technology
Laptop	Dell	45708	Technology
Laptop	Dell	45686	Technology
Laptop	Dell	40803	Technology
Laptop	Dell	F08WL32	Technology
Laptop	Dell	48082	Technology
Laptop	Dell	45582	Technology
Laptop	Dell	45580	Technology
Laptop	Dell	44577	Technology
Laptop	Dell	45728	Technology
Laptop	Dell	46991	Technology
Laptop	Dell	45653	Technology
Laptop	Dell	45627	Technology
Laptop	Dell	45658	Technology
Laptop	Dell	39578	Technology
Laptop	Dell	28374	Technology
Laptop	Dell	46918	Technology
Laptop	Dell	45383	Technology
Laptop	Dell	43378	Technology
Laptop	Dell	44514	Technology
Laptop	Dell	45702	Technology
Laptop	Dell	46914	Technology
Laptop	Dell	46931	Technology
Laptop	Dell	50070	Technology
Laptop	Dell	46922	Technology
Laptop	Dell	36371	Technology
Laptop	Dell	45680	Technology
Laptop	Dell	48088	Technology
Laptop	Dell	50005	Technology
Laptop	Dell	49682	Technology
Laptop	Dell	48099	Technology
Laptop	Dell	48037	Technology
Laptop	Dell	43283	Technology
Laptop	Dell	45397	Technology
Laptop	Dell	45694	Technology
Laptop	Dell	45532	Technology
Laptop	Dell	45529	Technology
Laptop	Dell	45731	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	43270	Technology
Laptop	Dell	46894	Technology
Laptop	Dell	45664	Technology
Laptop	Dell	45600	Technology
Laptop	Dell	45407	Technology
Laptop	Dell	45469	Technology
Laptop	Dell	45588	Technology
Laptop	Dell	45584	Technology
Laptop	Dell	45508	Technology
Laptop	Dell	44386	Technology
Laptop	Dell	44387	Technology
Laptop	Apple	25701	Technology
Laptop	Dell	2L9KN32	Technology
Laptop	Dell	45714	Technology
Laptop	Dell	49995	Technology
Laptop	Dell	49697	Technology
Laptop	Dell	53928	Technology
Laptop	Dell	45628	Technology
Laptop	Dell	45655	Technology
Laptop	Dell	45689	Technology
Laptop	Dell	43886	Technology
Laptop	Dell	49693	Technology
Laptop	Dell	49716	Technology
Laptop	Dell	50102	Technology
Laptop	Dell	45548	Technology
Laptop	Dell	49717	Technology
Laptop	Dell	47190	Technology
Laptop	Dell	48067	Technology
Laptop	Dell	48071	Technology
Laptop	Dell	45688	Technology
Laptop	Dell	49816	Technology
Laptop	Dell	53958	Technology
Laptop	Dell	48093	Technology
Laptop	Dell	46936	Technology
Laptop	Dell	49713	Technology
Laptop	Dell	34146	Technology
Laptop	Dell	49712	Technology
Laptop	Dell	49711	Technology
Laptop	Dell	53923	Technology
Laptop	Dell	50012	Technology
Laptop	Dell	45616	Technology
Laptop	Dell	45734	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	48050	Technology
Laptop	Dell	47186	Technology
Laptop	Dell	53967	Technology
Laptop	Dell	53955	Technology
Laptop	Dell	48040	Technology
Laptop	Dell	48078	Technology
Laptop	Dell	48022	Technology
Laptop	Dell	44646	Technology
Laptop	Dell	45504	Technology
Laptop	Dell	49727	Technology
Laptop	Dell	CT4VL32	Technology
Laptop	Dell	40675	Technology
Laptop	Dell	43951	Technology
Laptop	Dell	45570	Technology
Laptop	Dell	45662	Technology
Laptop	Dell	44002	Technology
Laptop	Dell	45656	Technology
Laptop	Dell	45663	Technology
Laptop	Dell	45696	Technology
Laptop	Dell	45720	Technology
Laptop	Dell	45715	Technology
Laptop	Dell	48047	Technology
Laptop	Dell	50000	Technology
Laptop	Dell	49733	Technology
Laptop	Dell	49739	Technology
Laptop	Dell	49974	Technology
Laptop	Dell	48488	Technology
Laptop	Dell	49791	Technology
Laptop	Dell	50087	Technology
Laptop	Dell	50113	Technology
Laptop	Dell	48494	Technology
Laptop	Dell	49850	Technology
Laptop	Dell	49673	Technology
Laptop	Dell	45533	Technology
Laptop	Dell	49821	Technology
Laptop	Dell	49802	Technology
Laptop	Dell	49836	Technology
Laptop	Dell	43357	Technology
Laptop	Dell	50074	Technology
Laptop	Dell	48490	Technology
Laptop	Dell	49863	Technology
Laptop	Dell	49825	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	48091	Technology
Laptop	Dell	48063	Technology
Laptop	Dell	49954	Technology
Laptop	Dell	49794	Technology
Laptop	Dell	50118	Technology
Laptop	Dell	50033	Technology
Laptop	Dell	49806	Technology
Laptop	Dell	44572	Technology
Laptop	Dell	49775	Technology
Laptop	Dell	49687	Technology
Laptop	Dell	40797	Technology
Laptop	Dell	49822	Technology
Laptop	Dell	49782	Technology
Laptop	Dell	49678	Technology
Laptop	Dell	53810	Technology
Laptop	Dell	49780	Technology
Laptop	Dell	53812	Technology
Laptop	Dell	45601	Technology
Laptop	Dell	49968	Technology
Laptop	Dell	49668	Technology
Laptop	Dell	53805	Technology
Laptop	Dell	44602	Technology
Laptop	Dell	50026	Technology
Laptop	Dell	50022	Technology
Laptop	Dell	49856	Technology
Laptop	Dell	49965	Technology
Laptop	Dell	50051	Technology
Laptop	Dell	50107	Technology
Laptop	Dell	49964	Technology
Laptop	Dell	49795	Technology
Laptop	Dell	48045	Technology
Laptop	Dell	49730	Technology
Laptop	Dell	49813	Technology
Laptop	Dell	49804	Technology
Laptop	Dell	50008	Technology
Laptop	Dell	45378	Technology
Laptop	Dell	49934	Technology
Laptop	Dell	49809	Technology
Laptop	Dell	50069	Technology
Laptop	Dell	49814	Technology
Laptop	Dell	49838	Technology
Laptop	Dell	45642	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	49879	Technology
Laptop	Dell	50050	Technology
Laptop	Dell	49798	Technology
Laptop	Dell	50024	Technology
Laptop	Dell	50042	Technology
Laptop	Dell	45530	Technology
Laptop	Dell	49959	Technology
Laptop	Dell	49688	Technology
Laptop	Dell	49689	Technology
Laptop	Dell	49698	Technology
Laptop	Dell	49714	Technology
Laptop	Dell	45623	Technology
Laptop	Dell	49991	Technology
Laptop	Dell	43376	Technology
Laptop	Dell	46917	Technology
Laptop	Dell	49710	Technology
Laptop	Dell	48057	Technology
Laptop	Dell	49696	Technology
Laptop	Dell	49978	Technology
Laptop	Dell	48035	Technology
Laptop	Dell	48108	Technology
Laptop	Dell	46933	Technology
Laptop	Dell	48019	Technology
Laptop	Dell	48034	Technology
Laptop	Dell	48025	Technology
Laptop	Dell	48053	Technology
Laptop	Dell	48085	Technology
Laptop	Dell	50007	Technology
Laptop	Dell	48105	Technology
Laptop	Dell	48044	Technology
Laptop	Dell	48106	Technology
Laptop	Dell	48048	Technology
Laptop	Dell	48064	Technology
Laptop	Dell	29914	Technology
Laptop	Dell	49808	Technology
Laptop	Dell	49947	Technology
Laptop	Dell	50109	Technology
Laptop	Dell	48098	Technology
Laptop	Dell	60452	Technology
Laptop	Dell	48094	Technology
Laptop	Dell	48104	Technology
Laptop	Dell	48028	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	46989	Technology
Laptop	Dell	45321	Technology
Laptop	Dell	53960	Technology
Laptop	Dell	48062	Technology
Laptop	Dell	48076	Technology
Laptop	Dell	480564	Technology
Laptop	Dell	45919	Technology
Laptop	Dell	50106	Technology
Laptop	Dell	53936	Technology
Laptop	Dell	49709	Technology
Laptop	Dell	49671	Technology
Laptop	Dell	49824	Technology
Laptop	Dell	53811	Technology
Laptop	Dell	45631	Technology
Laptop	Dell	44678	Technology
Laptop	Dell	48058	Technology
Laptop	Dell	49694	Technology
Laptop	Dell	53788	Technology
Laptop	Dell	49704	Technology
Laptop	Dell	49690	Technology
Laptop	Dell	43336	Technology
Laptop	Dell	48051	Technology
Laptop	Dell	53809	Technology
Laptop	Dell	46930	Technology
Laptop	Dell	45675	Technology
Laptop	Dell	49819	Technology
Laptop	Dell	48030	Technology
Laptop	Dell	48081	Technology
Laptop	Dell	48010	Technology
Laptop	Dell	50104	Technology
Laptop	Dell	50027	Technology
Laptop	Dell	49705	Technology
Laptop	Dell	53937	Technology
Laptop	Dell	48103	Technology
Laptop	Dell	48487	Technology
Laptop	Dell	497 64	Technology
Laptop	Dell	50002	Technology
Laptop	Dell	48031	Technology
Laptop	Dell	49996	Technology
Laptop	Dell	49677	Technology
Laptop	Dell	48079	Technology
Laptop	Dell	49792	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	52721	Technology
Laptop	Dell	49840	Technology
Laptop	Dell	49950	Technology
Laptop	Dell	49846	Technology
Laptop	Dell	48338	Technology
Laptop	Dell	49781	Technology
Laptop	Dell	49706	Technology
Laptop	Dell	48039	Technology
Laptop	Dell	50101	Technology
Laptop	Dell	49826	Technology
Laptop	Dell	49752	Technology
Laptop	Dell	49778	Technology
Laptop	Dell	49827	Technology
Laptop	Dell	49701	Technology
Laptop	Dell	49983	Technology
Laptop	Dell	49866	Technology
Laptop	Dell	50015	Technology
Laptop	Dell	50052	Technology
Laptop	Dell	48495	Technology
Laptop	Dell	45706	Technology
Laptop	Dell	49731	Technology
Laptop	Dell	48392	Technology
Laptop	Dell	48389	Technology
Laptop	Dell	48390	Technology
Laptop	Dell	47937	Technology
Laptop	Dell	49738	Technology
Laptop	Dell	48415	Technology
Laptop	Dell	49683	Technology
Laptop	Dell	49680	Technology
Laptop	Dell	45918	Technology
Laptop	Dell	45691	Technology
Laptop	Dell	53950	Technology
Laptop	Dell	44480	Technology
Laptop	Dell	43960	Technology
Laptop	Dell	49865	Technology
Laptop	Dell	49951	Technology
Laptop	Dell	49881	Technology
Laptop	Dell	49763	Technology
Laptop	Dell	49944	Technology
Laptop	Dell	49818	Technology
Laptop	Dell	45523	Technology
Laptop	Dell	44542	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	49783	Technology
Laptop	Dell	49867	Technology
Laptop	Dell	50003	Technology
Laptop	Dell	49748	Technology
Laptop	Dell	49793	Technology
Laptop	Dell	43181	Technology
Laptop	Dell	44600	Technology
Laptop	Dell	48041	Technology
Laptop	Dell	45554	Technology
Laptop	Dell	50036	Technology
Laptop	Dell	49692	Technology
Laptop	Dell	45673	Technology
Laptop	Dell	49736	Technology
Laptop	Dell	49830	Technology
Laptop	Dell	9H6G4M1	Technology
Laptop	Dell	50115	Technology
Laptop	Dell	50099	Technology
Laptop	Dell	45597	Technology
Laptop	Dell	49779	Technology
Laptop	Dell	48016	Technology
Laptop	Dell	43209	Technology
Laptop	Dell	49777	Technology
Laptop	Dell	53952	Technology
Laptop	Dell	47220	Technology
Laptop	Dell	39874	Technology
Laptop	Dell	45624	Technology
Laptop	Dell	49945	Technology
Laptop	Dell	49839	Technology
Laptop	Dell	50058	Technology
Laptop	Dell	49669	Technology
Laptop	Dell	49774	Technology
Laptop	Dell	45417	Technology
Laptop	Dell	53965	Technology
Laptop	Dell	48049	Technology
Laptop	Dell	50023	Technology
Laptop	Dell	48491	Technology
Laptop	Dell	50077	Technology
Laptop	Dell	60451	Technology
Laptop	Dell	50095	Technology
Laptop	Dell	53771	Technology
Laptop	Dell	48021	Technology
Laptop	Dell	48026	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	48073	Technology
Laptop	Dell	48070	Technology
Laptop	Dell	48052	Technology
Laptop	Dell	50004	Technology
Laptop	Dell	45547	Technology
Laptop	Dell	49831	Technology
Laptop	Dell	58297	Technology
Laptop	Dell	50121	Technology
Laptop	Dell	50075	Technology
Laptop	Dell	49960	Technology
Laptop	Dell	50066	Technology
Laptop	Dell	49958	Technology
Laptop	Dell	49932	Technology
Laptop	Dell	49676	Technology
Laptop	Dell	49753	Technology
Laptop	Dell	53816	Technology
Laptop	Dell	45401	Technology
Laptop	Dell	50103	Technology
Laptop	Dell	49849	Technology
Laptop	Dell	49768	Technology
Laptop	Dell	49823	Technology
Laptop	Dell	49758	Technology
Laptop	Dell	49801	Technology
Laptop	Dell	49858	Technology
Laptop	Dell	50086	Technology
Laptop	Dell	44620	Technology
Laptop	Dell	43380	Technology
Laptop	Dell	49679	Technology
Laptop	Dell	49670	Technology
Laptop	Dell	49972	Technology
Laptop	Dell	48493	Technology
Laptop	Dell	49695	Technology
Laptop	Dell	50112	Technology
Laptop	Dell	53966	Technology
Laptop	Dell	50080	Technology
Laptop	Dell	44596	Technology
Laptop	Dell	53962	Technology
Laptop	Dell	45521	Technology
Laptop	Dell	48054	Technology
Laptop	Dell	50068	Technology
Laptop	Dell	49844	Technology
Laptop	Dell	45595	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	50084	Technology
Laptop	Dell	49999	Technology
Laptop	Dell	49969	Technology
Laptop	Dell	49672	Technology
Laptop	Dell	48097	Technology
Laptop	Dell	45392	Technology
Laptop	Dell	49847	Technology
Laptop	Dell	49803	Technology
Laptop	Dell	45556	Technology
Laptop	Dell	48496	Technology
Laptop	Dell	50043	Technology
Laptop	Dell	53796	Technology
Laptop	Dell	47931	Technology
Laptop	Dell	45684	Technology
Laptop	Dell	49817	Technology
Laptop	Dell	45701	Technology
Laptop	Dell	45679	Technology
Laptop	Dell	43929	Technology
Laptop	Dell	45574	Technology
Laptop	Dell	43956	Technology
Laptop	Dell	49797	Technology
Laptop	Dell	44519	Technology
Laptop	Dell	48712	Technology
Laptop	Dell	50120	Technology
Laptop	Dell	53779	Technology
Laptop	Dell	49981	Technology
Laptop	Dell	45409	Technology
Laptop	Dell	49812	Technology
Laptop	Dell	43363	Technology
Laptop	Dell	49761	Technology
Laptop	Dell	49740	Technology
Laptop	Dell	53963	Technology
Laptop	Dell	50088	Technology
Laptop	Dell	50038	Technology
Laptop	Dell	49862	Technology
Laptop	Dell	46893	Technology
Laptop	Dell	45718	Technology
Laptop	Dell	45578	Technology
Laptop	Dell	46967	Technology
Laptop	Dell	48032	Technology
Laptop	Dell	48489	Technology
Laptop	Dell	44511	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	64962	Technology
Laptop	Dell	49799	Technology
Laptop	Dell	43386	Technology
Laptop	Dell	43372	Technology
Laptop	Dell	48033	Technology
Laptop	Dell	50111	Technology
Laptop	Dell	43986	Technology
Laptop	Dell	49785	Technology
Laptop	Dell	49882	Technology
Laptop	Dell	49832	Technology
Laptop	Dell	45389	Technology
Laptop	Dell	45903	Technology
Laptop	Dell	44651	Technology
Laptop	Dell	44481	Technology
Laptop	Dell	44649	Technology
Laptop	Dell	45716	Technology
Laptop	Dell	46907	Technology
Laptop	Dell	46923	Technology
Laptop	Dell	45657	Technology
Laptop	Dell	45585	Technology
Laptop	Dell	44535	Technology
Laptop	Dell	41447	Technology
Laptop	Dell	46899	Technology
Laptop	Dell	45508	Technology
Laptop	Dell	50049	Technology
Laptop	Dell	44558	Technology
Laptop	Dell	44780	Technology
Laptop	Dell	44548	Technology
Laptop	Dell	44562	Technology
Laptop	Dell	46938	Technology
Laptop	Dell	49852	Technology
Laptop	Dell	49773	Technology
Laptop	Dell	50092	Technology
Laptop	Dell	45551	Technology
Laptop	Dell	45513	Technology
Laptop	Dell	49841	Technology
Laptop	Dell	53935	Technology
Laptop	Dell	50076	Technology
Laptop	Dell	48036	Technology
Laptop	Dell	53942	Technology
Laptop	Dell	40812	Technology
Laptop	Dell	43945	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	43921	Technology
Laptop	Dell	45619	Technology
Laptop	Dell	43924	Technology
Laptop	Surface Pro	57886	Technology
Laptop	MacBook Pro	39861	Technology
Laptop	MacBook Pro	39770	Technology
Laptop	Dell	45336	Technology
Laptop	Dell	53352	Technology
Desktop	Optiplex	42232	Technology
Laptop	Dell	39058	Technology
Laptop	Dell	53817	Technology
Laptop	Dell	50071	Technology
Laptop	Dell	53803	Technology
Laptop	Dell	53772	Technology
Laptop	Dell	49985	Technology
Laptop	Dell	50059	Technology
Laptop	Dell	49982	Technology
Laptop	Dell	53920	Technology
Laptop	Dell	53948	Technology
Laptop	Dell	53792	Technology
Laptop	Dell	49973	Technology
Laptop	Dell	53800	Technology
Laptop	Dell	53807	Technology
Laptop	Dell	49938	Technology
Laptop	Dell	49997	Technology
Laptop	Dell	53922	Technology
Laptop	Dell	49979	Technology
Laptop	Dell	49766	Technology
Laptop	Surface Pro	113855554853	Technology
Laptop	Dell	49732	Technology
Laptop	Dell	53956	Technology
Laptop	Dell	49967	Technology
Laptop	Dell	49986	Technology
Laptop	Dell	50044	Technology
Laptop	Dell	53938	Technology
Laptop	Dell	49718	Technology
Laptop	Dell	53799	Technology
Laptop	Dell	49994	Technology
Laptop	Dell	49737	Technology
Laptop	Dell	53785	Technology
Laptop	Dell	53798	Technology
Laptop	Dell	53791	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	45628	Technology
Laptop	Dell	48061	Technology
Laptop	Dell	45588	Technology
Laptop	Dell	44386	Technology
Laptop	Dell	48093	Technology
Laptop	Dell	45728	Technology
Laptop	Dell	44387	Technology
Laptop	Dell	48078	Technology
Laptop	MacBook	25701	Technology
Laptop	MacBook Pro	43047	Technology
Laptop	Dell	53958	Technology
Laptop	Dell	53786	Technology
Laptop	Dell	50078	Technology
Laptop	Dell	49992	Technology
Laptop	Dell	50011	Technology
Laptop	Dell	49961	Technology
Laptop	Dell	65109	Technology
Laptop	Dell	53951	Technology
Laptop	Dell	53793	Technology
Laptop	Dell	53804	Technology
Laptop	Dell	53941	Technology
Laptop	Dell	49977	Technology
Laptop	Dell	49946	Technology
Laptop	Dell	53784	Technology
Laptop	Dell	53815	Technology
Laptop	Dell	49734	Technology
Laptop	Dell	50065	Technology
Laptop	Dell	50028	Technology
Laptop	Dell	53787	Technology
Laptop	Dell	53925	Technology
Laptop	Dell	49724	Technology
Laptop	Dell	50116	Technology
Laptop	Dell	49719	Technology
Laptop	Dell	49940	Technology
Laptop	Dell	43287	Technology
Laptop	Surface Pro 3	45955	Technology
Laptop	Surface Pro	63926	Technology
Laptop	Dell	45735	Technology
Laptop	Dell	50010	Technology
Laptop	Dell	26576	Technology
Laptop	HP ProBook	59257	Technology
Laptop	HP ProBook	59317	Technology

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	Dell	58881	Technology
Laptop	Dell	49757	Technology
Laptop	Dell	44609	Technology
Laptop	Dell	49963	Technology
Laptop	Dell	49684	Technology
Laptop	Dell	49988	Technology
Laptop	Surface Pro	48941	Technology
Document Camera	AverMedia	26379	Chaparral ES
Printer	HP	CV35589	Chaparral ES
Smart Ups	Dell	11772	Chaparral ES
Smart Ups	Dell	3505452002634	Chaparral ES
IDF Hub	S2500-48P	49236	Chaparral ES
IDF Hub	S2500-48P	49245	Chaparral ES
IDF Hub	S2500-48P	44148	Chaparral ES
IDF Hub	S2500-48P	50644	Chaparral ES
IDF Hub	S2500-48P	49073	Chaparral ES
IDF Hub	S2500-48P	49235	Chaparral ES
Smart Ups	Dell	350545X02640	Chaparral ES
Smart Ups	Dell	350544X04006	Chaparral ES
IDF Hub	S2500-48P	49243	Chaparral ES
IDF Hub	S2500-48P	49001	Chaparral ES
IDF Hub	S2500-48P	49238	Chaparral ES
IDF Hub	S2500-48P	49237	Chaparral ES
IDF Hub	S2500-48P	49246	Chaparral ES
IDF Hub	S2500-48P	49035	Chaparral ES
IDF Hub	S2500-48P	49242	Chaparral ES
Smart Ups	Dell	350545X02628	Chaparral ES
Smart Ups	Dell	A50540226568	Chaparral ES
Smart Ups	Dell	AA0545231205	Chaparral ES
IDF Hub	S2500-48P	49242	Chaparral ES
IDF Hub	S2500-48P	49033	Chaparral ES
IDF Hub	S2500-48P	49620	Chaparral ES
IDF Hub	S2500-48P	49034	Chaparral ES
Switch	4900SX	7LJV466DL80	Chaparral ES
IDF Hub	S2500-48P	49619	Chaparral ES
APC Unit	APin0225	50321	Chaparral ES
APC Unit	APin0225	49095	Chaparral ES
APC Unit	APin0225	49093	Chaparral ES
APC Unit	APin0225	50403	Chaparral ES
APC Unit	APin0225	49087	Chaparral ES
APC Unit	APin0225	49083	Chaparral ES
APC Unit	APin0225	49479	Chaparral ES

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
APC Unit	APin0225	49096	Chaparral ES
APC Unit	APin0225	50404	Chaparral ES
APC Unit	APin0225	49086	Chaparral ES
APC Unit	APin0225	49091	Chaparral ES
APC Unit	APin0225	49094	Chaparral ES
APC Unit	APin0225	49080	Chaparral ES
APC Unit	APin0225	49085	Chaparral ES
Server	Dell	51969	Chaparral ES
Server	Mac		Chaparral ES
Mobility Access Switch	Aruba	44147	Rhodes ES
Mobility Access Switch	Aruba	44157	Rhodes ES
Computer	AverMedia	29845	Rolling Ridge ES
Computer	AverMedia	38957	Rolling Ridge ES
Tower	Dell	33035	Rolling Ridge ES
Standing Desk			Townsend JHS
Bookshelf			Townsend JHS
Double Bookshelf			Townsend JHS
Bookshelves-Black (2)			Townsend JHS
Bookshelf-Wooden			Townsend JHS
Cabinets (3)			Townsend JHS
Desks (4)			Townsend JHS
Filing Cabinets (10)			Townsend JHS
Cabinets (3)			Townsend JHS
Desks-Small (4)			Townsend JHS
Table on Wheels			Townsend JHS
Tables-Brown (3)			Townsend JHS
Chairs (126)			Townsend JHS
Rolling Chair			Townsend JHS
Tables-Wooden (4)			Townsend JHS
Computer	Dell	42226	Townsend JHS

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
Anna G. Hamilton, Director, Purchasing
SUBJECT: RESOLUTION 2020/2021-29 AND 2020/2021-30, AUTHORIZATION TO UTILIZE PIGGYBACK CONTRACTS

=====

BACKGROUND

Public Contract Code (PCC) 20111 requires school district governing boards to competitively bid and award any contracts involving an expenditure of more than \$86,000.00 to the lowest responsible bidder.

Notwithstanding, PCC 20111, PCC 20118 and Administrative Regulation 3311 state that without advertising for bids and upon a determination that it is in the best interest of the District, the Board may authorize District staff by contract, lease, requisition, or purchase order of another public corporation or agency, to lease data-processing equipment, or to purchase materials, supplies, equipment, automotive vehicles, tractors and other personal property for the District in the manner that the other public corporation or agency is authorized to make the leases or purchases from a vendor (piggyback).

Alternatively, if there is an existing contract between a public corporation or agency and a vendor for the lease or purchase of personal property, the District may authorize the lease or purchase of personal property directly to the vendor under the same terms that are available to the public corporation or agency under the contract.

Staff requests approval of the following resolutions to provide authorization for the District to participate by piggyback in contracts as itemized below:

Resolution	Contract	Contractor	Description	Term
2020/2021-29	State of California Multiple Awards Schedule (CMAS) 3-02-70-1849A	DynTek Services, Inc.	Brand-McAfee, Security Email, Security IT Hardware, Security IT Network, Software, Software Maintenance, Software-Software as a Service, Software Virus Detection, It Consult System Analysis, It Consult System Design I, and IT Consult System Security	1/6/2014-10/14-2022
2020/2021-30	Waterford Unified School District Bid #01/17 School Buses	A-Z Bus Sales, Inc.	School Buses	12/8/2016-12/31/2021

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education adopt Resolution 2020/2021-29 and 2020/2021-30, Authorization to Utilize Piggyback Contracts.

FISCAL IMPACT

Unknown.

NE:GJS:AGH:pw

**Chino Valley Unified School District
Resolution 2020/2021-29
Authorization to Utilize the State of California Multiple Awards Schedule
(CMAS) 3-02-70-1849A With DynTek Services, Inc.
to Purchase Brand McAfee, Security Email, Security IT Hardware, Security
Network, Software, Software Maintenance, Software-Software as a Service,
Software Virus Detection, IT Consult System Analysis,
IT Consult System Design I, and IT Consult System Security
Through the Piggyback Contract**

WHEREAS, the Board of Education (Board) of the Chino Valley Unified School District (District) has determined that a true and very real need exists to procure brand McAfee, security email, security IT hardware, security IT network software, software maintenance, software-software as a service, software virus detection, IT consult system analysis, IT consult system design I, and IT consult system security for the District;

WHEREAS, CMAS currently has a piggyback contract, 3-02-70-1849A, in accordance with Public Contract Code 20118 with DynTek Services, Inc., that contains the materials, supplies, equipment and/or other personal property the District currently requires;

WHEREAS, the board of education of a school district, without advertising for bids if the board has determined it to be in the best interests of the district, may authorize by contract, lease, requisition, or purchase order of any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases from a vendor;

WHEREAS, the board of education of a school district is required to make a determination that a purchase and/or lease through a public corporation or agency is in the best interests of the district to take advantage of this exception; and

WHEREAS, the Board has determined that it is in the best interest of the District to authorize the purchase of brand McAfee, security email, security IT hardware, security IT network software, software maintenance, software-software as a service, software virus detection, IT consult system analysis, IT consult system design I, and IT consult system security through the piggyback contract procured by the CMAS 3-02-70-1849A.

NOW, THEREFORE, BE IT RESOLVED the Board hereby finds, determines, and declares as follows:

Section 1. Determination re: Recitals. All of the recitals set forth above are true and correct.

Section 2. Determination re: Purchase through Other Public Agency. Pursuant to Public Contract Code 20118, that authorizing the purchase of brand McAfee, security email, security IT hardware, security IT network software, software maintenance, software-software as a service, software virus detection, IT consult system analysis, IT consult system design I, and IT consult system security through the piggyback contract originally procured by the CMAS 3-02-70-1849A is in the best interests of the District because there is volume pricing that can be used to reduce the District's overall price.

Section 3. Authorization. The Board hereby authorizes the acquisition of brand McAfee, security email, security IT hardware, security IT network software, software maintenance, software-software as a service, software virus detection, IT consult system analysis, IT consult system design I, and IT consult system security in accordance with Public Contract Code 20118 through the piggyback contract originally procured by the CMAS 3-02-70-1849A.

Section 4. Other Actions. The Superintendent or his designee are each hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to consummate the purchase, sale, and lease, and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, and that any and all such prior actions by the District's Superintendent, or his designee, are hereby ratified by the Board.

Section 5. Effective Date. This resolution shall be effective as of January 6, 2014, for the term ending October 14, 2022.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 15th day of April 2021 by the following vote:

Bridge	_____
Cruz	_____
Gagnier	_____
Na	_____
Schaffer	_____

I, Norm Enfield, Ed.D., Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Norm Enfield, Ed.D., Superintendent
Secretary, Board of Education

**Chino Valley Unified School District
Resolution 2020/2021-30
Authorization to Utilize the Waterford Unified School District Bid #01/17
School Buses With A-Z Bus Sales, Inc.
to Purchase School Buses
Through the Piggyback Contract**

WHEREAS, the Board of Education (Board) of the Chino Valley Unified School District (District) has determined that a true and very real need exists to procure school buses for the District;

WHEREAS, Waterford Unified School District currently has a piggyback contract, Bid #01/17 school buses, in accordance with Public Contract Code 20118 with A-Z Bus Sales, Inc., that contains the materials, supplies, equipment and/or other personal property the District currently requires;

WHEREAS, the board of education of a school district, without advertising for bids if the board has determined it to be in the best interests of the district, may authorize by contract, lease, requisition, or purchase order of any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases from a vendor;

WHEREAS, the board of education of a school district is required to make a determination that a purchase and/or lease through a public corporation or agency is in the best interests of the district to take advantage of this exception; and

WHEREAS, the Board has determined that it is in the best interest of the District to authorize the purchase of school buses through the piggyback contract procured by the Waterford Unified School District Bid #01/17 school buses.

NOW, THEREFORE, BE IT RESOLVED the Board hereby finds, determines, and declares as follows:

Section 1. Determination re: Recitals. All of the recitals set forth above are true and correct.

Section 2. Determination re: Purchase through Other Public Agency. Pursuant to Public Contract Code 20118, that authorizing the purchase of school buses through the piggyback contract originally procured by the Waterford Unified School District Bid #01/17 school buses is in the best interests of the District because there is volume pricing that can be used to reduce the District's overall price.

Section 3. Authorization. The Board hereby authorizes the acquisition of school buses in accordance with Public Contract Code 20118 through the piggyback contract originally procured by the Waterford Unified School District Bid #01/17 school buses.

Section 4. Other Actions. The Superintendent or his designee are each hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to consummate the purchase, sale, and lease, and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, and that any and all such prior actions by the District's Superintendent, or his designee, are hereby ratified by the Board.

Section 5. Effective Date. This resolution shall be effective as of December 8, 2016, for the term ending December 31, 2021.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 15th day of April 2021 by the following vote:

Bridge	_____
Cruz	_____
Gagnier	_____
Na	_____
Schaffer	_____

I, Norm Enfield, Ed.D., Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Norm Enfield, Ed.D., Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

SUBJECT: NOTICE OF COMPLETION FOR CUPCCAA PROJECTS

=====

BACKGROUND

On May 9, 2013, the Board of Education adopted Resolution 2012/2013-71, Adoption of California Uniform Public Construction Cost Accounting Act (CUPCCAA). Per Public Contract Code 22030, the adoption of CUPCCAA allows the use of alternate bidding procedures for projects under \$175,000.00, while still ensuring the District receives the lowest pricing possible from responsible vendors and contractors. Utilizing CUPCCAA, the District has completed the projects listed below.

CUPCCAA Project	Project Description	Contractor	Original Quotation	Change Order	Total	Funding Source
CC2021-21	Cattle ES Back Stop Replacement	Valley Cities/ Gonzales Fence	\$24,981.00	N/A	\$24,981.00	01
CC2021-24	Cortez ES (SOAR) New Floor Installation	Rite-Way Flooring	\$16,808.84	N/A	\$16,808.84	01
CC2021-26	Canyon Hills JHS Long Jump Pit Renovation	Innovation Kurbs Landscape Designs, Inc.	\$21,746.00	N/A	\$21,746.00	01

Documentation indicating satisfactory completion and compliance with specifications has been obtained from the following individuals: Jonathan Campbell, Project Manager; and Martin Silveira, Director, Maintenance, Operations, and Construction.

Staff recommends approval of the Notice of Completion for this project.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Notice of Completion for CUPCCAA Projects.

FISCAL IMPACT

\$63,535.84 to General Fund 01.

NE:GJS:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

SUBJECT: CHANGE ORDER FOR BID 19-20-01F, COUNTRY SPRINGS ES AND ROLLING RIDGE ES ALTERATION PROJECTS (BP 09-03)

=====

BACKGROUND

On July 18, 2019, the Board of Education awarded Bid 19-20-01F, Country Springs ES and Rolling Ridge ES Alteration Projects (BP 09-03) to JPI Development Group, Inc. During the course of construction, modifications to the original approved plans are made due to unforeseen conditions, revisions, or amended project scope. The following change order has been reviewed and recommended for approval by District staff.

Change Order	Contractor	Amount
1-Country Springs ES	Eljay Acoustics, Inc.	\$9,141.00
	Bid Amount:	\$195,950.00
	Revised Total Project Amount:	\$205,091.00

Change Order	Contractor	Amount
1-Rolling Ridge ES	Eljay Acoustics, Inc.	\$15,336.00
	Bid Amount:	\$195,950.00
	Revised Total Project Amount:	\$211,286.00

The change order results in a net increase of \$24,477.00 to the construction cost and no change in contract time. Approval of the change order allows for compensation to the contractor to perform the additional work as described.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Change Order for Bid 19-20-01F, Country Springs ES and Rolling Ridge ES Alteration Projects (BP 09-03).

FISCAL IMPACT

\$24,477.00 to Building Fund 21.

*orig to Ed
7-18-19*



Chino Valley Unified School District
Facilities, Planning, and Operations Division
CHANGE ORDER

Date: 03/22/2021 BID/ CUPCAA #: 19-20-01F Change Order #: 001
 Project Title: Country Springs & Rolling Ridge Elementary School Modernization Projects – Alterations
 Owner: Chino Valley Unified School District DSA Application #: #A04-117356 / #A04-117357 DSA File #: #36-11
 Architect: WLC Architects Inc. Contractor: Elljay Acoustics Inc. (BP 09-03)

The Contractor is hereby authorized to make the following changes to your construction contract when this change order has been approved by the undersigned parties:

ITEM NO. 1: Description: Country Springs ES – Tile Replacement & Unforeseen Conditions Allowance
 Reason: Cost for additional tile replacement in Building B and to credit the unused portion of the unforeseen conditions allowance.
 Document Ref: Change Order Request No. C-032 (PCO No. C-163)
 Requested by: District
 Change in Contract Sum: \$9,141.00 / ADD MP
 Time Extension: 0 Calendar Days

ITEM NO. 2: Description: Rolling Ridge ES - Tile Replacement & Unforeseen Conditions Allowance
 Reason: Cost for additional tile replacement in Building B and to credit the unused portion of the unforeseen conditions allowance.
 Document Ref: Change Order Request No. R-033 (PCO No. R-097)
 Requested by: District
 Change in Contract Sum: \$15,336.00 / ADD MP
 Time Extension: 0 Calendar Days

PROJECT SUMMARY

Location	Original Contract Amount	Previous Change Orders	This Change Order	Revised Amount
Country Spring ES	\$195,950.00	\$0.00	\$9,141.00	\$205,091.00
Rolling Ridge ES	\$195,950.00	\$0.00	\$15,336.00	\$211,286.00
Totals:	\$391,900.00	\$0.00	\$24,477.00	\$416,377.00 <input type="checkbox"/> MP




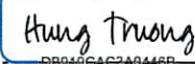
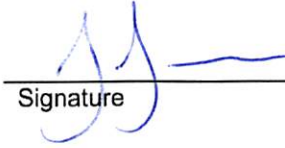
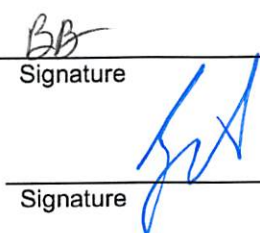
CONTRACT SUMMARY

The original contract amount was: 391,900.00
 Previously approved change order amount(s): \$0.00

The contract amount will be increased by this Change Order:	\$24,477.00
The new contract amount including this change order will be:	\$416,377.00
The original contract completion date:	08/07/2020
The contract time will be increased/decreased by days:	0 Days
The date of completion as a result of this Change Order is:	08/07/2020

MP

APPROVED BY:

Matt Paul PM Contractor – Elljay Acoustics Inc.	DocuSigned by:  Signature	03/26/2021 10:57 PDT Date
Jim Volivitch Knowland Construction Services DSA Inspector of Record (if applicable)	DocuSigned by:  Signature	03/26/2021 14:23 PDT Date
Jim DiCamillo President Architect / Engineer (if applicable)	DocuSigned by:  Signature	03/27/2021 07:10 PDT Date
Hung Truong CW Driver Construction/Project Manager	DocuSigned by:  Signature	03/26/2021 14:01 PDT Date
_____ Authorized Department Head (if applicable)	_____ Signature	_____ Date
_____ Director, Technology (if applicable)	_____ Signature	_____ Date
Samuel Sousa CVUSD Project Manager	 Signature	3/30/21 Date
Martin Silveira Director, Maintenance, Operations & Construction (if applicable)	_____ Signature	_____ Date
Beverly Beemer Director, Planning (if applicable)	 Signature	3/30/2021 Date
Greg Stachura Owner (Authorized Agent)	_____ Signature	3/30/21 Date

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

SUBJECT: CHANGE ORDER FOR BID 19-20-31F, CANYON HILLS JHS AND TOWNSEND JHS ALTERATIONS (BP 02-01)

=====

BACKGROUND

On July 16, 2020, the Board of Education awarded Bid 19-20-31F, Canyon Hills JHS and Townsend JHS (BP 02-01) to Precision Contracting, Inc. During the course of construction, modifications to the original approved plans are made due to unforeseen conditions, revisions, or amended project scope. The following change order has been reviewed and recommended for approval by District staff.

Change Order	Contractor	Amount
2-Canyon Hills JHS	Precision Contracting, Inc.	\$23,344.00
	Bid Amount:	\$656,150.00
	Revised Total Project Amount:	\$679,494.00

Change Order	Contractor	Amount
2-Townsend JHS	Precision Contracting, Inc.	\$28,287.00
	Bid Amount:	\$708,650.00
	Revised Total Project Amount:	\$736,937.00

Change order #1 results in no change to the construction cost or contract time; only rephases building construction within contract time. Change order #2 results in a net increase of \$51,631.00 to the construction cost and no change in contract time. Approval of the change order allows for compensation to the contractor to perform the additional work as described.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Change Order for Bid 19-20-31F, Canyon Hills JHS and Townsend JHS Alterations (BP 02-01).

FISCAL IMPACT

\$51,631.00 to Building Fund 21.



CHINO VALLEY UNIFIED SCHOOL DISTRICT

Facilities, Planning and Operations Division
5130 Riverside Drive
Chino, CA 91710
Telephone: 909.628.1202, Ext. 145 Fax: 909.548.6034

CHANGE ORDER

DATE: 9/1/20 BID #: 19-20-31F CHANGE ORDER: 001

PROJECT: Canyon Hills & Townsend Junior High School Modernization Projects – Alterations

DSA APPLICATION #: See below DSA FILE #: See below

OWNER: Chino Valley Unified School District

ARCHITECT: WLC Architects, Inc.

BID PACKAGE: BP#02-01 CONTRACTOR: Danny Ryan Precision Contracting, Inc. dba Precision Contracting, Inc.

The Contractor is hereby authorized to make the following changes to your construction contract when this change order has been approved by the undersigned parties:

Canyon Hills Jr. High School

DSA Application #A04-117236 / DSA File #36-11

ITEM NO. 1:	Description:	Phase 2 - Building A, B & Site Work Schedule Resequencing
	Reason:	Resequencing of Building A Specialty Classrooms, Building B Lockers Rooms/Classrooms and Concrete & Fencing Sitework to Phase 2 of Construction Schedule as noted on Canyon Hills JHS Project Schedule dated 8/21/20 and Phasing Plan dated 8/21/20.
	Document Ref:	Change Order Request No. C-001 (PCO No. C-006)
	Requested by:	District
	Change in Contract Sum:	\$0.00 / ADD
	Time Extension:	0 Calendar days

Townsend Jr. High School

DSA Application #A04-117235 / DSA File #36-11

ITEM NO. 1:	Description:	Phase 2 - Building A, B & Site Work Schedule Resequencing
	Reason:	Resequencing of Building A Specialty Classrooms, Building B Lockers Rooms/Classrooms and Concrete & Fencing Sitework to Phase 2 of Construction Schedule as noted on Townsend JHS Project Schedule dated 8/21/20 and Phasing Plan dated 8/21/20.

Document Ref: Change Order Request No. T-001 (PCO No. T-006)
 Requested by: District
 Change in Contract Sum: \$0.00 / ADD
 Time Extension: 0 Calendar days

END OF CHANGE ORDER NO. 001 ITEMS

SCHOOL SITE SUMMARY

School	Original Contract Amount	Previous Change Orders	This Change Order	Revised Amount
Canyon Hills JHS	\$656,150.00 ↗	\$0.00 ↘	\$0.00 ↗	\$656,150.00 ↗
Townsend JHS	\$708,650.00 ↗	\$0.00 ↘	\$0.00 ↗	\$708,650.00 ↗
Total	\$1,364,800.00 ↗	\$0.00 ↘	\$0.00 ↗	\$1,364,800.00 ↗

CONTRACT SUMMARY

The original contract amount was: \$1,364,800.00 ↗
 Net previous change order amount(s): \$0.00 ↘
 The contract amount will be increased/decreased by this Change Order: \$0.00 ↗
 The new contract amount including this change order will be: \$1,364,800.00 ↗
 The original contract completion date: 01/14/22
 The contract time will be increased/decreased by days: 0
 The date of completion as a result of this Change Order is: 01/14/22

The cumulative adjustment of the Contract Price and the Contract Time for each Change included in this Change Order represents and reflects the entire adjustment of the Contract Price and the Contract Time due Contractor for such items of Changes. The Contract Price adjustment herein for the items included in this Change Order includes without limitation, all costs for labor, materials, services and/or equipment as well as any and all costs arising out of or associated in any manner with impacts, disruptions, interference, delays or hindrances in performing or providing the Changes included in this Change Order. By executing this Change Order, Contractor acknowledges the foregoing and agrees that any rights or claims of Contractor, whether known or unknown, for costs or times associated with providing or performing the Changes included in this Change Order and not specifically reflected and included in this Change Order are waived, relinquished and released by Contractor; in connection with the foregoing, Contractor waives and releases any rights under Civil Code Section 1542 with regard to any unknown costs or additional time associated with the changes included in this Change Order.

APPROVED BY:

DocuSigned by: <i>Janet Dean</i> Precision Contracting, Inc. (Contractor)	Janet Dean Corporate Administrator	10/13/2020 16:58 PDT
DocuSigned by: <i>Jim DiCamillo</i> WLC Architects Inc. (Architect)	Jim DiCamillo / President	10/13/2020 17:06 PDT
DocuSigned by: <i>Kirk Jesse</i> DSA Inspector of Record	Kirk Jesse / Inspector of Record	10/14/2020 07:37 PDT
DocuSigned by: <i>Hung Truong</i> Construction Manager (CW Driver)	Hung Truong / Senior Project Manager	10/14/2020 18:09 PDT
<i>[Signature]</i> CVUSD Construction Coordinator	Cesar Portugal / Construction Coordinator, Maintenance, Operations & Construction	3/22/21
<i>[Signature]</i> CVUSD Director, M.O.C. Planning	Martin Silveira / Director of Maintenance, Operations and Construction Beverly Beemer Planning	3/30/2021
<i>[Signature]</i> CVUSD (authorized agent)	Greg Stachura / Assistant Superintendent, Facilities, Planning & Operations Department	3/31/21





Chino Valley Unified School District
Facilities, Planning, and Operations Division

CHANGE ORDER

Date: 03/24/2021 BID/ CUPCAA #: 19-20-31F Change Order #: 002
 Project Title: Canyon Hills & Townsend Junior High School Modernization Projects – Alterations
 Owner: Chino Valley Unified School District DSA Application #: #A04-117236 / #A04-117235 DSA File #: #36-11
 Architect: PBK-WLC Architects Contractor: Danny Ryan Precision Contracting, Inc. dba Precision Contracting, Inc. (BP 02-01)

The Contractor is hereby authorized to make the following changes to your construction contract when this change order has been approved by the undersigned parties:

ITEM NO. 1: Description: Canyon Hills Jr. HS - Additional Slab Demo for UG Plumbing
 Reason: Unforeseen demolition of existing concrete slabs due to varying existing UG plumbing layout.
 Document Ref: Change Order Request No. C-002 (PCO No. C-007)
 Requested by: District
 Change in Contract Sum: \$23,344.00 / ADD 
 Time Extension: 0 Calendar Days

ITEM NO. 2: Description: Townsend Jr. HS - Additional Slab Demo for UG Plumbing
 Reason: Unforeseen demolition of existing concrete slabs due to varying existing UG plumbing layout.
 Document Ref: Change Order Request No. T-002 (PCO No. T-007)
 Requested by: District
 Change in Contract Sum: \$28,287.00/ ADD 
 Time Extension: 0 Calendar Days

PROJECT SUMMARY

Location	Original Contract Amount	Previous Change Orders	This Change Order	Revised Amount
Canyon Hills Jr. HS	\$656,150.00	\$0.00	\$23,344.00	\$679,494.00
Townsend Jr. HS	\$708,650.00	\$0.00	\$28,287.00	\$736,937.00
Totals:	\$1,364,800.00	\$0.00	\$51,631.00	\$1,416,431.00

CONTRACT SUMMARY

The original contract amount was: \$1,364,800.00
 Previously approved change order amount(s): \$0.00
 The contract amount will be **decreased** by this Change Order: \$51,631.00

The new contract amount including this change order will be:

\$1,416,431.00

The original contract completion date:

01/14/2022



The contract time will be increased/decreased by days:

0 Days

The date of completion as a result of this Change Order is:

01/14/2022

APPROVED BY:

<p>Janet Dean Corporate Administrator Contractor – Danny Ryan Precision Contracting, Inc. dba Precision Contracting</p>	<p>DocuSigned by: <i>Janet Dean</i> 45A79AC8043B487...</p>	<p>03/26/2021 10:26 PDT Date</p>
<p>Kirk Jesse Knowland Construction Services DSA Inspector of Record (if applicable)</p>	<p>DocuSigned by: <i>Kirk Jesse</i> F32A0F0311E44FE...</p>	<p>03/26/2021 11:19 PDT Date</p>
<p>Jim DiCamillo PBK-WLC Architects Architect / Engineer (if applicable)</p>	<p>DocuSigned by: <i>Jim DiCamillo</i> 806FFF2E3A634DB...</p>	<p>03/27/2021 07:10 PDT Date</p>
<p>Hung Truong CW Driver Inc. Construction/Project Manager</p>	<p>DocuSigned by: <i>Hung Truong</i> DB049CAG2A0448B...</p>	<p>03/26/2021 14:00 PDT Date</p>
<p>Authorized Department Head (if applicable)</p>	<p>Signature</p>	<p>Date</p>
<p>Director, Technology (if applicable)</p>	<p>Signature</p>	<p>Date</p>
<p>Cesar Portugal CVUSD Project Manager</p>	<p><i>[Handwritten Signature]</i> Signature</p>	<p><i>3/29/21</i> Date</p>
<p>Martin Silveira Director, Maintenance, Operations & Construction (if applicable)</p>	<p>Signature</p>	<p>Date</p>
<p>Beverly Beemer Director, Planning (if applicable)</p>	<p><i>BB</i> Signature</p>	<p><i>3/30/2021</i> Date</p>
<p>Greg Stachura Owner (Authorized Agent)</p>	<p><i>[Handwritten Signature]</i> Signature</p>	<p><i>3/31/21</i> Date</p>

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
Anna G. Hamilton, Director, Purchasing

SUBJECT: BID 20-21-05F, AYALA HS ALTERATIONS - PHASE 3

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BACKGROUND

Public Contract Code 20111 requires that contracts for public works exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder, who shall have such surety as the Board requires.

A Notice to Contractors Calling for Bid 20-21-05F, Ayala HS Alterations - Phase 3 was published in the Inland Valley Daily Bulletin on February 1, 2021, and February 8, 2021. Bids were opened at 3:00 p.m. on March 16, 2021. The results are as follows:

Bid Package	# of Bids Received	Low Bidder	Bid Amount
BP 02-01 - Demo	7	Precision Contracting, Inc.	\$416,800.00
BP 03-01 - Concrete	11	Craftsman Construction	\$279,000.00
BP 05-01 - Misc Metals	2	RND Contractors	\$136,000.00
BP 06-01 - Rough Carpentry	8	Inland Building Construction Companies, Inc.	\$473,100.00
BP 06-02 - Finish Carpentry	4	K&Z Cabinet Company, Inc.	\$423,670.00
BP 07-01 - Roofing	6	Bishop, Inc.	\$678,614.00
BP 09-01 - Drywall	4	Mirage Builders, Inc.	\$688,755.00
BP 09-02 - Tile	5	Inland Pacific Tile, Inc.	\$168,250.00
BP 09-03 - Acoustical Ceiling	5	C G Acoustics	\$279,995.00
BP 09-04 - Flooring	8	Pro Spectra Contract Flooring	\$297,750.00
BP 09-05 - Painting	8	AJ Fistes Corporation	\$166,606.00
BP 10-01 - Misc Specialties *	8	ARGEE Construction dba Craftsman Construction	\$804,550.00
BP 11-01 - Food Service Equip	4	Kitcor Corporation	\$331,118.00
BP 22-01 - Plumbing	8	Verne's Plumbing	\$695,000.00
BP 23-01 - HVAC *	8	Simco Mechanical, Inc.	\$615,200.00
BP 26-01 - Electrical	6	Rancho Pacific Electric, Inc.	\$2,590,000.00

The basic scope of work for this project includes: demolition, abatement, and remodel of interiors in Buildings C, D, and E.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education award Bid 20-21-05F, Ayala HS Alterations - Phase 3 to Precision Contracting, Inc.; ARGEE dba Craftsman Construction; RND Contractors; Inland Building Construction Companies, Inc.; K&Z Cabinet Company, Inc.; Bishop, Inc.; Mirage Builders, Inc.; Inland Pacific Tile, Inc.; C G Acoustics; Pro Spectra Contract Flooring; AJ Fistes Corporation; Kitcor Corporation; Verne's Plumbing; Simco Mechanical, Inc.; and Rancho Pacific Electric, Inc.

FISCAL IMPACT

\$9,044,048.00 to Building Fund 21.

NE:GJS:AGH:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
Anna G. Hamilton, Director, Purchasing

SUBJECT: BID 20-21-12F, SAFETY AND SECURITY GROUP 5 – BUTTERFIELD RANCH ES, EAGLE CANYON ES, HIDDEN TRAILS ES, WALNUT ES, AND WICKMAN ES

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BACKGROUND

Public Contract Code 20111 requires that contracts for public works exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder, who shall have such surety as the Board requires.

A Notice to Contractors Calling for Bid 20-21-12F, Safety and Security Group 5 – Butterfield Ranch ES, Eagle Canyon ES, Hidden Trails ES, Walnut ES, and Wickman ES, was published in the Inland Valley Daily Bulletin on February 22, 2021, and March 1, 2021. Bids were submitted at 1:00 p.m. on March 24, 2021. The results are as follows:

Contractor	Bid Amount
R.I.S. Electrical Contractors	\$4,042,000.00
Champion Electric Inc.	\$4,247,000.00
The Nazerian Group	\$4,450,000.00
Newman Midland Corporation	\$6,083,500.00
RT Contractor Corporation	\$6,775,000.00

The basic scope of work for this project includes: safety and security upgrades to sites including installation of site-wide keyless access control system, security cameras, and intrusion alarm system.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education award Bid 20-21-12F, Safety and Security Group 5 – Butterfield Ranch ES, Eagle Canyon ES, Hidden Trails ES, Walnut ES, and Wickman ES to R.I.S Electrical Contractors.

FISCAL IMPACT

\$4,042,000.00 to Building Fund 21.

NE:GJS:AGH:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
Anna G. Hamilton, Director, Purchasing

SUBJECT: CUPCCAA BID 20-21-11I, BRIGGS K-8 WATERLINE UPGRADES

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BACKGROUND

Pursuant to Public Contract Code 22032(b) public projects in the amount of \$200,000.00 or less can be use informal bidding procedures as defined by the Uniform Public Construction Cost Accounting Act.

A Notice to Contractors Calling for Bids for CUPCCAA Bid 20-21-11I, Briggs K-8 Waterline Upgrades was emailed on February 8, 2021, to contractors currently listed on the 2021 list of qualified contractors. Bids were opened at 2:00 p.m. on March 16, 2021. The results are as follows:

Contractor	Bid Amount
Gentry General Engineering, Inc.	\$198,420.00
Fischer, Inc.	\$200,000.00
JPI Development	\$249,000.00

The basic scope of work for this project includes: installation of new water meter and lines; prevention backflow; reconnection of existing water lines; demolition; and pour back of asphalt.

The apparent low bidder and four subsequent bidders were deemed to be non-responsive for incomplete bid submittals discovered after the bid opening. Therefore, it is recommended that the bid be awarded to the next low bidder, Gentry General Engineering, Inc.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education award CUPCCAA Bid 20-21-11I, Briggs K-8 Waterline Upgrades to Gentry General Engineering, Inc.

FISCAL IMPACT

\$198,420.00 to Building Fund 21.

NE:GJS:AGH:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: April 15, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Richard Rideout, Assistant Superintendent, Human Resources
Isabel Brenes Ed.D., Director, Human Resources
Eric Dahlstrom, Ed.D., Director, Human Resources
SUBJECT: CERTIFICATED/CLASSIFIED PERSONNEL ITEMS

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BACKGROUND

Board approval of personnel transactions is required by Board Bylaw 9324 Bylaws of the Board - Minutes and Recordings and Education Code 35163. Included are new hires based on need, which includes replacements, growth, and/or class size reduction.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the certificated/classified personnel items.

FISCAL IMPACT

All personnel assignments are within the approved staffing ratio for the appropriate school year budget.

NE:RR:IB:ED:mcm

CERTIFICATED PERSONNEL

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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HIRED AT THE APPROPRIATE PLACEMENT ON THE CERTIFICATED MANAGEMENT SALARY SCHEDULE AND APPROPRIATE CREDENTIAL FOR THE 2020/2021 SCHOOL YEAR**RESIGNATION**

GUTIERREZ, Vincent	Assistant Principal – HS	Chino HS	03/26/2021
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HIRED AT THE APPROPRIATE PLACEMENT ON THE CERTIFICATED SALARY SCHEDULE AND APPROPRIATE CREDENTIAL FOR THE 2020/2021 SCHOOL YEAR

BOWERS, Candace	Elementary Teacher	Cal Aero K-8	03/16/2021
RAMOS RAMIREZ, Ricardo	Elementary Teacher	Cal Aero K-8	03/17/2021
YOUNG, Alyssa	Elementary Teacher	Cal Aero K-8	03/15/2021

RETIREMENT

MCCORMICK, Kimberly (8 years of service)	Elementary Teacher	Borba ES	06/05/2021
TSENG, Shih Fang (16 years of service)	Special Education Teacher	Butterfield Ranch ES	04/10/2021
LARUE, Angelina (29 years of service)	Elementary Teacher	Country Springs ES	08/02/2021
SIMS, Crista (31 years of service)	Elementary Teacher	Marshall ES	06/02/2021
SEARING-WILLIAMS, Lori (4 years of service)	Special Education Teacher	Newman ES	06/30/2021
PECK, Mary Elizabeth (37 years of service)	Elementary Teacher	Rhodes ES	05/29/2021
ARMSTRONG, Lawana (29 years of service)	Elementary Teacher	Briggs K-8	05/29/2021
KEEBAUGH, Shirley (30 years of service)	Elementary Teacher	Briggs K-8	06/01/2021
REUTER, Alexandra (35 years of service)	Spanish Teacher	Don Lugo HS	07/01/2021

CLOSING OF OFFICIAL RECORDS

HAMMOND, Roseann	Special Education Teacher	Buena Vista HS	03/26/2021
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RESIGNATION

PAINTER, Michael	Elementary Teacher	Rolling Ridge ES	05/31/2021
RIST, Ashley	Elementary Teacher	Rolling Ridge ES	06/30/2021
JONES, Jerry	School Psychologist	Special Education	05/28/2021

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT - EXTRA DUTY</u>			
FAVELA, Marissa (NBM)	Girls Soccer (GF)	Ayala HS	04/16/2021
GARCIA, Matthew M. (NBM)	Track & Field (B)	Chino HS	04/16/2021
HUERTA, Joseph (NBM)	Wrestling (B)	Chino HS	04/16/2021
KAYLOR, Matthew (NBM)	Football (B)	Chino HS	04/16/2021
LEON, Noah (NBM)	Football (B)	Chino HS	04/16/2021
SCHOONOVER, Zachary (NBM)	Wrestling (B)	Chino HS	04/16/2021
ALAS, Cody (NBM)	Boys Soccer (GF)	Chino Hills HS	04/16/2021
RODRIGUEZ, Miguel (NBM)	Swim (GF) 4183	Chino Hills HS	04/16/2021
SANTOS, Remencito (NBM)	Boys Basketball (B)	Chino Hills HS	04/16/2021
URBINA Jr., Erick (NBM)	Band (B)	Chino Hills HS	04/16/2021
RAMIREZ, Rudy (NBM)	Football (B)	Don Lugo HS	04/16/2021
		TOTAL:	\$7,917.00

APPOINTMENT - EXTRA DUTY – ACTIVITIES

TRIBE, Danielle	Pep Squad Advisor	Chino Hills HS	03/24/2021
		TOTAL:	\$604.34

APPOINTMENT - EXTRA DUTY – DEPARTMENT CHAIR

ALBANO, Sadaf	Dept. Chair Virtual Program	Alternative Education	03/19/2021
DIAZ, Sandra	Dept. Chair P.E/Voc. Ed/Spec. Education	Boys Republic HS	08/10/2020
		TOTAL:	\$2,531.44

APPOINTMENT – SUMMER SCHOOL TEACHERS

BERG, Alison	US History	Ayala HS	06/04/2021
CAPPS, Ronald	Physical Education	Ayala HS	06/04/2021
CASTRO, Marco	Integrated Math 2	Ayala HS	06/04/2021
DAUGHERTY SANDERS, Michael	Integrated Math 1	Ayala HS	06/04/2021
DRAUCKER, Sheena	World History	Ayala HS	06/04/2021
GIBBONS, MaryBeth	Integrated Math 1	Ayala HS	06/04/2021
HENSLEY, Kassondra	English 9CP	Ayala HS	06/04/2021
LENTZ, Kevin	Health	Ayala HS	06/04/2021
LEUNG, Samuel	Chemistry and Chem/Earth Syst	Ayala HS	06/04/2021
MCHALE, Ryan	English 10CP	Ayala HS	06/04/2021

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT – SUMMER SCHOOL TEACHERS</u> (cont.)			
NELSON, Gregory	Integrated Math 3	Ayala HS	06/04/2021
NIEBLAS, Michael	English 11CP	Ayala HS	06/04/2021
REYES, Albert	Art Fundamentals	Ayala HS	06/04/2021
ULLMANN, Matthew	Biology CP and Bio/Living Earth	Ayala HS	06/04/2021
BEARD, Daura	English	Buena Vista HS	06/04/2021
LARSON, Thomas	Science	Buena Vista HS	06/04/2021
NEWCOMB, James	Social Science	Buena Vista HS	06/04/2021
VERGARA, Sandra	Math	Buena Vista HS	06/04/2021
ANDINO-GONZALEZ, Maritza	Biology CP and Bio/Living Earth	Chino HS	06/04/2021
BARRETT, Arthur	Integrated Math 1	Chino HS	06/04/2021
BLACKBURN, Michael	English 9CP	Chino HS	06/04/2021
CABRERA, Richard	US History	Chino HS	06/04/2021
CEDERGREN, Andrew	English 10CP	Chino HS	06/04/2021
DEMING, Annette	English 11CP	Chino HS	06/04/2021
DUNGCA, Marilou	Integrated Math 3	Chino HS	06/04/2021
FOSTER-BERUMEN, Shifon	World History	Chino HS	06/04/2021
INGLIMA, Tom	Physical Education	Chino HS	06/04/2021
LEGAZCUE, Monique	English 9CP	Chino HS	06/04/2021
NELSON, Lindsey	Health	Chino HS	06/04/2021
PHUNG, Anthony	Integrated Math 1	Chino HS	06/04/2021
QUEZADA, Adriana	Integrated Math 2	Chino HS	06/04/2021
SOLIS-MILLER, Sarah	Integrated Math 2	Chino HS	06/04/2021
TO, Viet	Integrated Math 3	Chino HS	06/04/2021
WENDLING, Michael	Integrated Math 1	Chino HS	06/04/2021
YOON, Paul	Chemistry and Chem/Earth Syst	Chino HS	06/04/2021
CALLACI, Robert	English 9CP	Chino Hills HS	06/04/2021
CALLES, Scott	Integrated Math 1	Chino Hills HS	06/04/2021
CHUNG, Yung	Biology CP and Bio/Living Earth	Chino Hills HS	06/04/2021
DELA TORRE, Miguel	Integrated Math 3	Chino Hills HS	06/04/2021
FORD, Walter	US History	Chino Hills HS	06/04/2021
GIBO, Paige	Health	Chino Hills HS	06/04/2021
GONZALES, Rosa	Integrated Math 2	Chino Hills HS	06/04/2021
GRACIA, Arthur	World History	Chino Hills HS	06/04/2021
HALE, Nicholas	Integrated Math 1	Chino Hills HS	06/04/2021
INGLIMA, Heather	PE	Chino Hills HS	06/04/2021
LATIMORE, Dennis	English 11CP	Chino Hills HS	06/04/2021
MOORE, Aubrey	Integrated Math 2	Chino Hills HS	06/04/2021
MURILLO, Christopher	Integrated Math 1	Chino Hills HS	06/04/2021
ROBLEDO, Melissa	English 9CP	Chino Hills HS	06/04/2021
SYIEM, Esibon	Chemistry and Chem/Earth Syst	Chino Hills HS	06/04/2021
TRIBE, Danielle	PE	Chino Hills HS	06/04/2021
VIRAMONTES-DORADO, Fernando	Integrated Math 3	Chino Hills HS	06/04/2021

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT – SUMMER SCHOOL TEACHERS</u> (cont.)			
WAGNER, Sarah	English 10CP	Chino Hills HS	06/04/2021
ANGULO, Alex	World History	Don Lugo HS	06/04/2021
BROWN, Jamie	English 11CP	Don Lugo HS	06/04/2021
BROWN, Melissa	US History	Don Lugo HS	06/04/2021
CONAWAY, Charlie	Integrated Math 3	Don Lugo HS	06/04/2021
KILLINGER, Gregory	Integrated Math 2	Don Lugo HS	06/04/2021
LAWHORN, Brian	Chemistry and Chem/Earth Syst	Don Lugo HS	06/04/2021
MARTIN, Richard	PE/Health	Don Lugo HS	06/04/2021
PEASE, Adam	English 10CP	Don Lugo HS	06/04/2021
POPOCA, Victor	Integrated Math 2	Don Lugo HS	06/04/2021
REIDE, Rhonda	Health	Don Lugo HS	06/04/2021
SILVA, Michael	PE	Don Lugo HS	06/04/2021
STARICA, Damian	Integrated Math 1	Don Lugo HS	06/04/2021
SUH, David	Integrated Math 1	Don Lugo HS	06/04/2021
VANSHAIK, Kathleen	English 9CP	Don Lugo HS	06/04/2021
WEINSTEIN, Danielle	Biology CP and Bio/Living Earth	Don Lugo HS	06/04/2021

APPOINTMENT – SUMMER SCHOOL TEACHERS – EXTENDED SCHOOL YEAR

ARAGON, Loraine	M/M 4 th – 6 th Grade	Walnut ES	06/02/2021
BLISS, Julie	M/M K – 3 rd Grade	Walnut ES	06/02/2021
BRADLEY, Sarah	Autism K – 3 rd Grade	Walnut ES	06/02/2021
GOMEZ, Anna	M/S 4 th – 6 th Grade	Walnut ES	06/02/2021
HAYS, Kristi	M/M K – 3 rd Grade	Walnut ES	06/02/2021
HERNANDEZ, Melissa	M/S Pre-K	Walnut ES	06/02/2021
HUERTA, Jasmine	Autism Pre-K	Walnut ES	06/02/2021
LAIRD, Shae	Autism K – 3 rd Grade	Walnut ES	06/02/2021
LINENBERGER, Virginia	M/M K – 3 rd Grade	Walnut ES	06/02/2021
MACDONALD, Joseph	M/M K – 3 rd Grade	Walnut ES	06/02/2021
MARTINEZ, Erik	Autism 4 th – 6 th Grade	Walnut ES	06/02/2021
NORBERG, Ciara	M/S K – 3 rd Grade	Walnut ES	06/02/2021
REYES, Brianda	Autism 4 th – 6 th Grade	Walnut ES	06/02/2021
SAITO, Steven	M/S 4 th – 6 th Grade	Walnut ES	06/02/2021
SANDOVAL, Caroline	M/M 4 th – 6 th Grade	Walnut ES	06/02/2021
SERNA-BIDDLE, Cynthia	M/M K – 3 rd Grade	Walnut ES	06/02/2021
TORDIFF, Rachelle	M/M 4 th – 6 th Grade	Walnut ES	06/02/2021
BANUELOS, Marisela	M/S 9 th – 12 th Grade	Don Lugo HS	06/04/2021
CARLOS, Clarita	M/S Adult Transition	Don Lugo HS	06/04/2021
DONAGHY, Tana	M/S Adult Transition	Don Lugo HS	06/04/2021
FLORES, Bryan	M/M Intervention ELA 9 th – 10 th Grade	Don Lugo HS	06/04/2021
GREGORY, Nikki	M/M 7 th – 8 th Grade	Don Lugo HS	06/02/2021

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT – SUMMER SCHOOL TEACHERS – EXTENDED SCHOOL YEAR</u> (cont.)			
INGRASSIA, Richard	M/M Intervention Math 9 th – 10 th Grade	Don Lugo HS	06/04/2021
KLEPPE, Lee	M/M Intervention Math 9 th – 12 th	Don Lugo HS	06/04/2021
KNIGHT, Kristen	M/M 7 th – 8 th Grade	Don Lugo HS	06/02/2021
LOPEZ, Monica	M/S 7 th – 8 th Grade	Don Lugo HS	06/02/2021
MONTIEL, Maria	M/M Intervention ELA 9 th – 10 th Grade	Don Lugo HS	06/04/2021
O'MALLEY, Kimberly	M/M 7 th – 8 th Grade	Don Lugo HS	06/02/2021
PERAZA, Jr. Eduardo	M/S 9 th – 12 th Grade	Don Lugo HS	06/04/2021
POTEET, Jr. Ronald	M/M Intervention Math 11 th – 12 th Grade	Don Lugo HS	06/04/2021
SHARP, Erin	M/M 7 th – 8 th Grade	Don Lugo HS	06/02/2021
SKEWS-STONE, Deborah	M/M Intervention ELA 11 th & 12 th Grade	Don Lugo HS	06/04/2021
TRANTOW, Ian	M/S 9 th – 12 th Grade	Don Lugo HS	06/04/2021
YANEZ, Brizeida	M/M Intervention ELA 11 th – 12 th Grade	Don Lugo HS	06/04/2021
FIANDACA, Tony	Adaptive P.E.	Walnut ES Don Lugo HS	06/02/2021
SPRING, Joanne	Adaptive P.E.	Walnut ES Don Lugo HS	06/02/2021
STRAHAN, Thomas	Adaptive P.E.	Walnut ES Don Lugo HS	06/02/2021
MCENTIRE, Modell	Psychologist	Walnut ES Don Lugo HS	06/02/2021
MUELLER, Karlene	Speech/Language	Don Lugo HS	06/04/2021
TIERNEY, Brooke	Speech/Language	Walnut ES Don Lugo HS	06/02/2021
UKES, Kathleen	Speech/Language	Walnut ES Don Lugo HS	06/02/2021

CERTIFICATED PERSONNEL FOR THE 2021/2022 SCHOOL YEAR

LEAVE OF ABSENCE – JOB SHARES - 2021/2022

CINTRA DO PRADO, Theresa	Transitional Kindergarten 40%	Chaparral ES	2021/2022
SOMERVILLE, Carol	Transitional Kindergarten 60%	Chaparral ES	2021/2022

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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**APPOINTMENT OF CERTIFICATED SUBSTITUTES EFFECTIVE JULY 1, 2020, THROUGH
JUNE 30, 2021**

CALDERON, Derek

CLASSIFIED PERSONNEL

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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HIRED AT THE APPROPRIATE PLACEMENT ON THE CLASSIFIED MANAGEMENT SALARY SCHEDULE**APPOINTMENT**

LAKE, Samantha	Behavior Intervention Counselor (MH)	Special Education	04/16/2021
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RESIGNATION

PERIUS, Imee	Director, Communications (GF)	Communications	03/25/2021
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HIRED AT THE APPROPRIATE PLACEMENT ON THE CLASSIFIED SALARY SCHEDULE**APPOINTMENT**

MALDONADO, Georgina	Playground Supervisor (GF)	Rhodes ES	04/16/2021
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PROMOTION

LONGEROT-MARTINI, Deborah	FROM: Elementary Library/Media Center Assistant (GF) 3.5 hrs./150 contract days	Glenmeade ES	04/16/2021
	TO: Typist Clerk II (GF) 8 hrs./201 work days	Don Lugo HS	

JOHNSON, Justin	FROM: Groundswoker I (GF) 8 hrs./261 contract days	Maintenance	04/16/2021
	TO: Groundswoker II (GF) 8 hrs./261 contract days	Maintenance	

CHANGE OF ASSIGNMENT

BEAVER, Meghan	FROM: Health Technician (GF) 5.5 hrs./185 work days	Litel ES	04/19/2021
	TO: Behavior Intervention Aide (SELPA/GF) 6 hrs./190 work days	Special Education	

OHLEN, Jonell	FROM: Playground Supervisor (GF) 1.5 hrs./180 work days	Rhodes ES	04/16/2021
	TO: Elementary Library/Media Center Assistant (GF) 3.5 hrs./150 contract days	Special Education	

CLASSIFIED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>INCREASE IN HOURS</u>			
SALDANA, Kendall	FROM: IA/Special Ed./SH (SELPA/GF) 3.5 hrs./181 work days	Rhodes ES	04/06/2021
	TO: IA/Special Ed./SH (SELPA/GF) 6.0 hrs./181 work days	Rhodes ES	
BURRELL, Jason	FROM: Bus Driver (GF) 5.5 hrs./183 work days	Transportation	04/16/2021
	TO: Bus Driver (GF) 6.0 hrs./183 work days	Transportation	

APPOINTMENT - SUPPLEMENTAL INSTRUCTION - SUMMER SCHOOL

CASTILLO, Diane	Health Technician (SS)	Walnut ES	06/02/2021
DEL ROSARIO, Michelle	Custodian I (SS)	Walnut ES	06/03/2021
GONZALEZ, Obdulia	Nutrition Services Assistant I-2 nd Shift (NS)	Walnut ES	06/03/2021
PEREZ, Ranelle	School Secretary I (SS)	Walnut ES	06/02/2021
SIRISUB, Brenda	Nutrition Services Assistant I-1 st Shift (NS)	Walnut ES	06/03/2021
VASQUEZ, Lisa	Nutrition Services Assistant I-1 st Shift (NS)	Walnut ES	06/03/2021
VAUGHT, Julie	Nutrition Services Assistant I-1 st Shift (NS)	Walnut ES	06/03/2021
LEON, Belen	Nutrition Services Assistant I-2 nd Shift (NS)	Cal Aero K-8	05/28/2021
FREEMAN, Sandra	School Secretary I (SS)	Ayala HS	06/04/2021
GUZMAN, Guadalupe	Security Person (SS)	Ayala HS	06/07/2021
HERRERA, Mark	Custodian I (SS)	Ayala HS	06/07/2021
LOPEZ, Valerie	Secondary Library/Media Center Assistant (SS)	Ayala HS	05/17/2021
ORRIS, Nancy	High School Receptionist (SS)	Ayala HS	06/04/2021
KATSUHIRO, Leticia	Nutrition Services Manager I (NS)	Buena Vista HS	06/04/2021
SEVILLANO, Dawn	School Secretary I (SS)	Buena Vista HS	06/04/2021
BOYER, Deanna	School Secretary I (SS)	Chino HS (at Magnolia)	06/04/2021
CASTILLO BIZARRON, Arelly	Nutrition Services Assistant I-2 nd Shift (NS)	Chino HS (at Magnolia)	06/03/2021
CERDA, Misty	Health Technician (SS)	Chino HS (at Magnolia)	06/04/2021
DAVIS, Donald	Security Person (SS)	Chino HS (at Magnolia)	06/07/2021

CLASSIFIED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT - SUPPLEMENTAL INSTRUCTION - SUMMER SCHOOL</u> (cont.)			
FEHLOW, Deborah	Nutrition Services Assistant I-1 st Shift (NS)	Chino HS (at Magnolia)	06/03/2021
FERRIERA, Linda	Nutrition Services Manager I (NS)	Chino HS (at Magnolia)	06/04/2021
FISK, Tanya	Secondary Library/Media Center Assistant (SS)	Chino HS (at Magnolia)	05/17/2021
MCGOWAN, Brandy	Nutrition Services Assistant I-2 nd Shift (NS)	Chino HS (at Magnolia)	06/03/2021
PARRY, Tina	Nutrition Services Assistant I-1 st Shift (NS)	Chino HS (at Magnolia)	06/03/2021
PENA, Isabel	Playground Supervisor (SS)	Chino HS (at Magnolia)	06/07/2021
QUEVEDO, Lizette	Nutrition Services Assistant I-1 st Shift (NS)	Chino HS (at Magnolia)	06/03/2021
REYES, Jessica	High School Receptionist (SS)	Chino HS (at Magnolia)	06/04/2021
ROMERO, Soledad	Custodian I (SS)	Chino HS (at Magnolia)	06/07/2021
CLARK, Holly	High School Receptionist (SS)	Chino Hills HS	06/04/2021
GONZALES, Gregory	Nutrition Services Manager I (NS)	Chino Hills HS	06/02/2021
GRIJALVA, Jonathan	School Secretary I (SS)	Chino Hills HS	06/04/2021
LOA, Sydney	Playground Supervisor (SS)	Chino Hills HS	06/07/2021
TAY, Ching Da	Custodian I (SS)	Chino Hills HS	06/07/2021
VERA, Nubia	Secondary Library/Media Center Assistant (SS)	Chino Hills HS	05/17/2021
WILEY, Jason	Security Person (SS)	Chino Hills HS	06/07/2021
BROWN, Kimberly	Nutrition Services Assistant I-2 nd Shift (NS)	Don Lugo HS	06/03/2021
CHUC, Nancy	Playground Supervisor (SS)	Don Lugo HS	06/03/2021
FLORES, Blanca	Nutrition Services Assistant I-1 st Shift (NS)	Don Lugo HS	06/03/2021
GUTIERREZ, Gabriel	Security Person (SS)	Don Lugo HS	06/03/2021
HERNANDEZ, Elena	Secondary Library/Media Center Asst. (SS)	Don Lugo HS	05/17/2021
HERNANDEZ-REYES, Antoinette	Health Technician (SS)	Don Lugo HS	06/02/2021
LIZZARAGO, Krystel	Nutrition Services Assistant I-1 st Shift (NS)	Don Lugo HS	06/03/2021
MOLINA, Teresa	Custodian I (SS)	Don Lugo HS	06/03/2021
NAVARRO, Cherrish	School Secretary I (SS)	Don Lugo HS	06/02/2021
RAMIREZ, Evelia	High School Receptionist (SS)	Don Lugo HS	06/02/2021
RANGEL, Paula	Nutrition Services Manager I (NS)	Don Lugo HS	06/02/2021

CLASSIFIED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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APPOINTMENT - SUPPLEMENTAL INSTRUCTION - SUMMER SCHOOL (cont.)

RIOS, Martha	Nutrition Services Assistant I-1 st Shift (NS)	Don Lugo HS	06/03/2021
YOKOTA, Doris	Nutrition Services Assistant I-2 nd Shift (NS)	Don Lugo HS	06/03/2021

RELEASE OF PROBATIONARY EMPLOYEE WITHOUT PREJUDICE

Employee #7307			03/03/2021
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RESIGNATION

ALVAREZ, Linda	Playground Supervisor (GF)	Briggs K-8	03/22/2021
ABRAM Sr., Patrick	IA/Special Education (SELPA/GF)	Boys Republic HS	03/23/2021
NUNEZ, Imelda	IA/Secondary (GF)	Boys Republic HS	03/26/2021
ANCHONDO, Arturo	Interpreter-Deaf/Hard of Hearing (GF)	Don Lugo HS	03/31/2021
KIRVES, Elizabeth	Personnel Clerk III (GF)	Human Resources	04/30/2021
TABING, Allan	Junior Database Administrator (GF)	Technology	04/02/2021

RETIREMENT

GONZALES, Manuel (37 Years of Service)	Custodian II (GF)	Buena Vista HS	03/31/2021
BONDOC, Daniel (13 Years of Service)	Security Person (GF)	Chino Hills HS	07/01/2021
GREENLER, Diane (14 Years of Service)	Secondary Library/Media Center Assistant (GF)	Chino Hills HS	06/01/2021
GAPP, Theresa (23 Years of Service)	Payroll Technician (GF)	Business Services	04/30/2021
SEHNE Jr., George (39 Years of Service)	Lead Electronics Technician (GF)	Maintenance	04/10/2021
STRONA, Roy (42 Years of Service)	Lead Storekeeper/Warehouse Delivery Worker (GF)	Warehouse	06/18/2021

APPOINTMENT OF CLASSIFIED SUBSTITUTES EFFECTIVE JULY 1, 2020, THROUGH JUNE 30, 2021

DYAS, Julie	MARTINEZ, Ruby	MCKELLIP, Samuel
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(504) = Federal Law for Individuals with Handicaps
 (ACE) = Ace Driving School
 (ABG) = Adult Education Block Grant
 (ASB) = Associated Student Body
 (ASF) = Adult School Funded
 (ATE) = Alternative to Expulsion
 (B) = Booster Club
 (BTSA) = Beginning Teacher Support & Assessment
 (C) = Categorically Funded
 (CAHSEE) = California High School Exit Exam
 (CC) = Children's Center (Marshall)
 (CDF) = Child Development Fund
 (CSR) = Class Size Reduction
 (CVLA) = Chino Valley Learning Academy
 (CWY) = Cal Works Youth
 (E-rate) = Discount Reimbursements for Telecom.
 (G) = Grant Funded
 (GF) = General Fund
 (HBE) = Home Base Education
 (MM) = Measure M – Fund 21
 (MAA) = Medi-Cal Administrative Activities
 (MH) = Mental Health – Special Ed.
 (NBM) = Non-Bargaining Member
 (ND) = Neglected and Delinquent
 (NS) = Nutrition Services Budget
 (OPPR) = Opportunity Program
 (PFA) = Parent Faculty Association
 (R) = Restricted
 (ROP) = Regional Occupation Program
 (SAT) = Saturday School
 (SB813) = Medi-Cal Admin. Activities Entity Fund
 (SELPA) = Special Education Local Plan Area
 (SOAR) = Students on a Rise
 (SPEC) = Spectrum Schools
 (SS) = Summer School
 (SWAS) = School within a School
 (VA) = Virtual Academy
 (WIA) = Workforce Investment Act

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Richard Rideout, Assistant Superintendent, Human Resources
Whitney Fields, Director, Risk Management and Human Resources
SUBJECT: REJECTION OF CLAIMS

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BACKGROUND

Claim 21-03-01 was submitted on March 16, 2021, from Payam Aframian, Esq., on behalf of Cynthia Garcia, classified employee at Chino HS. Claimant alleges sexual harassment (hostile work environment) in violation of FEHA. Claimant seeks unspecified damages and seeks a settlement demand that lies within the jurisdiction of the Superior Court.

Claim 21-03-02 was submitted on March 18, 2021, from Attorney William Trejo, on behalf of Julie Cavallo, a former certificated employee at Walnut ES. Claimant alleges denial of due process, emotional distress, and retaliation from the Chino Valley USD with regards to a student incident. Claimant seeks unspecified damages and seeks a settlement demand that lies within the jurisdiction of the Superior Court.

Claim 21-03-03 was submitted on March 26, 2021, from Kim James, certificated employee in the Technology Department. Claimant alleges vehicle damage while parked in the east parking lot at the District Office. Claimant seeks a settlement demand for reimbursement of vehicle damages in the of amount of \$2,316.95.

The Board is requested to reject claims against the District to allow insurance carriers to investigate the claims and make recommendations regarding the dispositions.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education reject the claims and refer them to the District’s insurance adjuster.

FISCAL IMPACT

Unknown at present.

NE:RR:WF:lag

Chino Valley Unified School District

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Lea Fellows, Assistant Superintendent, Curriculum, Instruction, Innovation, and Support
SUBJECT: **WILLIAMS SETTLEMENT LEGISLATION QUARTERLY UNIFORM COMPLAINT REPORT SUMMARY FOR JANUARY THROUGH MARCH 2021**

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BACKGROUND

In accordance with the Williams settlement legislation, Education Code 35186 states that the Superintendent or designee shall report summarized data on the nature and resolution of all Williams related complaints to the Board of Education and the San Bernardino County Superintendent of Schools on a quarterly basis. Williams related complaints are complaints specific to 1) insufficiency of instructional materials, 2) unsafe facilities, or 3) teacher vacancy or misassignment. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. These summaries shall be publicly reported on a quarterly basis at a regularly scheduled Board meeting.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the Williams Settlement Legislation Quarterly Uniform Complaint Report Summary for January through March 2021.

FISCAL IMPACT

None.

NE:LF:rttr

Williams Settlement Legislation
Quarterly Uniform Complaint Report Summary
For submission to school district governing board and county office of education

District Name: Chino Valley Unified School District

Quarter covered by this report: January 2021 – March 2021

Please fill in the following table. Enter 0 in any cell that does not apply.

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignments	0	0	0
Totals	0	0	0

Submitted by: Lea Fellows

Title: Assistant Superintendent, Curriculum, Instruction, Innovation, and Support

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction, Innovation, and Support
Julian A. Rodriguez, Ed.D., Director, Secondary Curriculum and Instruction

SUBJECT: NEW COURSE: GAMING AND ANIMATION 2

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BACKGROUND

The Chino Valley Unified School District routinely revises curriculum guides and develops new courses in accordance with State Content Standards, State Frameworks, and student need. Accordingly, the revision and development of curriculum guides are the results of a collaborative effort of teachers in the related academic areas.

The Gaming and Animation 2 course is designed to prepare students for careers within the game design and animation industry in which students will develop foundational knowledge in game design, animation, graphics, and computer software and hardware. Game Design and Animation 2 is a Capstone Career and Technical Education (CTE) course that is aligned to the California CTE Standard Game Design and Integration Pathway under the Arts, Media, and Entertainment Sector and meets the UC/CSU “f” elective requirements.

This course was presented to the Curriculum Council and A.C.T. has been consulted.

Consideration of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the new course Gaming and Animation 2.

FISCAL IMPACT

None.

NE:GP:JAR:lar

Chino Valley Unified School District High School Course Description

A. CONTACTS	
1. School/District Information:	School/District: Chino Valley Unified School District Street Address: 5130 Riverside Dr., Chino, CA 91710 Phone: (909) 628-1201 Website: chino.k12.ca.us
2. Course Contact:	Teacher Contact: Office of Secondary Curriculum and Instruction Position/Title: Director of Secondary Curriculum and Instruction Site: District Office Phone: (909) 628-1201 X1630
B. COVER PAGE - COURSE ID	
1. Course Title:	Gaming and Animation 2
2. Transcript Title/Abbreviation:	Gaming & An 2
3. Transcript Course Code/Number:	
4. Seeking Honors Distinction:	No
5. Subject Area/Category:	Meets UC/CSU "f" general elective requirement
6. Grade Level(s):	10 - 12
7. Unit Value:	5 units per semester/10 total credits
8. Course Previously Approved by UC:	No
9. Classified as a Career Technical Education Course:	Yes
10. Modeled after an UC-approved course:	No
11. Repeatable for Credit:	No
12. Date of Board Approval:	
13. Brief Course Description:	Students who follow the Game Design and Integration pathway prepare for careers within the game design and animation industry and in related technical/artistic fields. Students will develop foundational knowledge in game design, animation, graphics, and computer software and hardware. They will apply skills in Mathematics, physics, English, language arts, social science, and entrepreneurship. Gaming and Animation 2 is designed to be an advanced level Capstone course for the Game Design and Integration Pathway. This course is designed for the California Career and Technical Education (CTE) Standards for the Arts, Media, and Entertainment Sector, as well as the California Arts Standards for Public Schools.
14. Prerequisites:	Gaming and Animation 1 or teacher approval
15. Context for Course:	Gaming and Animation 2 is a capstone CTE/Visual Performing Arts Course that is part of a highly rigorous 2-year pathway to prepare for the skills to enter into higher level education and/or entry level employment.
16. History of Course Development:	The new CTE Model Curriculum Standards include the Game Design and Integration Pathway under the Arts, Media, and Entertainment Sector. This course is aligned with the state standards designed by industry, academic, and civic input. Students completing this pathway develop the skills and knowledge to be creative partners in game design and animation while building capacity for employment in all areas of the creative workforce. The coursework will explicitly develop and encourage artistic habits and dispositions important for university-level studies and industry norms, which are aligned to the California Arts Standards for Public Schools.
17. Textbooks:	Digital lessons from educational software for Animation and Gaming.

Chino Valley Unified School District

High School Course Description

18. Supplemental Instructional Materials:	Supplemental material will be provided by supplemental educational software.
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C. COURSE CONTENT

Course Purpose:

Students will learn the 21st century skills of creativity, critical thinking, communication, collaboration, and technical expertise, which will increase employment capacity across the job market. In the Game Design and Integration Pathway, students prepare for both entry-level employment and additional postsecondary training needed for advancement in the highly competitive game design industry. Students prepare for occupations such as Game Tester/Analyst, 2-D and 3-D Animator, Storyboard, Level Artist, Texture Artist, Cinematic Artist, Game Designer, Game Programmer, and Production Team Manager. Students completing this pathway develop the skills and knowledge to be creative partners in game design and animation while building capacity for employment in all areas of the creative workforce. The coursework will explicitly develop and encourage artistic habits and dispositions important for university-level studies and industry norms.

2. Course Outline:

Standard 1 - Demonstrate understanding of current trends and the historical significance of both electronic and non-electronic games. Students will analyze different game systems and identify how these systems influenced consumer technology.

1.1 Objective: Trends from history of Gaming from the first games to present day computer-based techniques.

1.1.1 Performance Indicator: Research and analyze different game genres, including multiplayer games.

1.1.2 Performance Indicator: Define and use necessary vocabulary related to games, their genres, game platforms, and game hardware.

1.1.3 Performance Indicator: Research, compare, and categorize different game platforms and game hardware.

1.1.4 Performance Indicator: Analyze the technology transfer from video games to other industries, such as education, medical, corporate training, and military simulation.

1.1.5 Performance Indicator: Present a mock-up of a future generation game platform and hardware system based on research of current and emerging technologies and future predictions.

Standard 2 - Analyze the core tasks and challenges of video game design and explore the methods used to create and sustain player immersion.

2.1 Objective: Analyze, design, create, and explore game design paradigms/weakness and strengths of each.

2.1.1 Performance Indicator: Identify and define the roles and responsibilities of each member of a video game design team.

2.1.2 Performance Indicator: Break down and identify the fundamental building blocks of game play: player goals, player actions, rewards, and challenges.

2.1.3 Performance Indicator: Research various input controls and display types then identify how these impact game play.

2.1.4 Performance Indicator: Research and define the term "player immersion".

2.1.5 Performance Indicator: Explore and explain the factors that create player immersion in a game.

2.1.6 Performance Indicator: Compare and contrast player-centric design and designer-centric design in video games.

2.1.7 Performance Indicator: Describe a designer-centric game to highlighting features other than game play and entertainment value.

Chino Valley Unified School District

High School Course Description

2.1.8 Performance Indicator: Prototype a small game using real-world objects, such as dice, cards, balls, pen, and paper, etc. of programming, game mapping, game physics, design evaluation, peer review, and proof of concept testing.

Standard 3 - Acquire and apply appropriate game programming concepts and skills to develop a playable video game.

3.1 Objective: Develop and program a small video game that applies mathematical and physical properties in game design.

3.1.1 Performance Indicator: Implement common programming concepts, including logic operators, conditional statements, loops, variables, events, actions, and handling user input.

3.1.2 Performance Indicator: Understand the basics of game physics, including collision and motion.

3.1.3 Performance Indicator: Examine the use of math and physics (such as gravity and friction) in game development.

3.1.4 Performance Indicator: Explore the basics of random number generation.

3.1.5 Performance Indicator: Implement a small video game utilizing mathematics and physics that features at least one moving object (such as a spaceship) which rotates along an axis and moves in whichever direction it is facing after rotation. The game must include collision physics.

Standard 4 - Students will demonstrate mastery of game art and multimedia, including music, sound, art, and animation.

4.1 Objective: Game development including all media, game backgrounds, characters, background music, voice over's, and character animation.

4.1.1 Performance Indicator: Demonstrate understanding of the elements of art, including line, shape, color, value, texture, space, and balance, to set the mood and feel of a scene.

4.1.2 Performance Indicator: Research and describe the different perspectives used in video games, including first person, second person, and third person perspectives.

4.1.3 Performance Indicator: Explain how to create the illusion of 3-D in a 2-D environment.

4.1.4 Performance Indicator: Create 2-D art and 3-D models.

4.1.5 Performance Indicator: Create an animation sequence.

4.1.6 Performance Indicator: Design a game environment using lines, fills, and color to set a specific mood and feel of a scene.

4.1.7 Performance Indicator: Create, record, and edit audio for a game.

4.1.8 Performance Indicator: Define and discuss intellectual property, copyrights, trademarks, and piracy as they relate to art and multimedia assets in a game.

4.1.9 Performance Indicator: Understand the basics of character design and development, world design, and level design.

4.1.10 Performance Indicator: Create a storyboard for a game cut-scene applying the basic principles of design and concepts of cinematography.

Standard 5 - Demonstrate an understanding of testing techniques used to evaluate, assess, rate, and review quality assurance of video games.

5.1 Objective: Release management ongoing cycle of development, testing, and release.

5.1.1 Performance Indicator: Demonstrate an understanding of testing techniques used to evaluate, assess, rate, and review quality assurance of video games.

Chino Valley Unified School District

High School Course Description

5.1.2 Performance Indicator: Test and analyze games to determine the quality of rules, interfaces, navigation, performance, and game play.

5.1.3 Performance Indicator: Identify the key elements in a game and make intelligent judgments about whether the game succeeded or failed in its objectives.

5.1.4 Performance Indicator: Compare and contrast the differences between functionality and usability of software.

5.1.5 Performance Indicator: Evaluate games in terms of accessibility issues.

5.1.6 Performance Indicator: Demonstrate technical reading and writing skills.

5.1.7 Performance Indicator: Test a classmate's game project and create a bug report for the game. For each error submitted, write steps in sufficient detail so it is identifiable and reproducible to the developer. Use a metric to identify how critical the error is based on its negative impact on game play.

Standard 6 - Understand the general procedures, documentation, and requirements of largescale game design projects. Examine and categorize the significant processes in the production of games.

6.1 Objective: Pre-production talent and time management, design, and budget development, project management and documentation of concepts, construction, and completion.

6.1.1 Performance Indicator: Identify processes of design and development from concept to production, including content creation, filling team roles, design documentation, communication, and scheduling for video game design teams.

6.1.2 Performance Indicator: Discuss the iterative nature of game and simulation design.

6.1.3 Performance Indicator: Develop design plans, character sketches, documentation, and storyboards for proposed games.

6.1.4 Performance Indicator: Enumerate individual tasks of a project using basic time management skills to complete each task and track its completion.

6.1.5 Performance Indicator: Describe the importance and interrelationship between development schedule and budget constraints in a video game design project.

6.1.6 Performance Indicator: Compare and contrast common uses of different game development tools.

6.1.7 Performance Indicator: Create a set of original design documents and build a small game.

Standard 7 - Understand the fundamentals of business and marketing, including entrepreneurship, global marketing, and localization.

7.1 Objective: Financial considerations of game development, marketing, licensing, and relationships between business partners.

7.1.1 Performance Indicator: Identify, define, and discuss the different ways games are funded, distributed, marketed, and sold.

7.1.2 Performance Indicator: Identify and describe licensing management for different game platforms, tools, and intellectual properties.

7.1.3 Performance Indicator: Identify successful business models and analyze various facets of those models, such as market analysis, marketing strategy, and product value.

7.1.4 Performance Indicator: Understand the components of marketing campaigns for games, including advertising in traditional and social media.

7.1.5 Performance Indicator: Understand the role community management plays in marketing and business models.

7.1.6 Performance Indicator: Discuss the relationships between publishers, developers, distributors, marketers, and retailers.

Chino Valley Unified School District

High School Course Description

7.1.7 Performance Indicator: Evaluate game journalism and professional reviews in terms of bias.

7.1.8 Performance Indicator: Explore and describe the effects of globalization on the design and production of video games.

7.1.9 Performance Indicator: Evaluate how video games adhere to government rating systems.

7.1.10 Performance Indicator: Create a plan for a game to target a specific audience within three different countries while adhering to their governments' rating systems.

Standard 8 - Understand the impact of games and the role of play in human culture. Analyze the ethics and global impact of the game industry.

8.1 Objective: Social and ethical impact on local and worldwide community.

8.1.1 Performance Indicator: Discuss the word "play" and its many definitions.

8.1.2 Performance Indicator: Investigate and discuss how play can help humans acquire knowledge and social skills.

8.1.3 Performance Indicator: Describe the benefits of games and simulations, including online economies and community building.

8.1.4 Performance Indicator: Compare and contrast the different opinions on the effects of games on behavior, cognitive development, and motor skills.

8.1.5 Performance Indicator: Describe how frequent exposure and/or access to video games has reshaped the level of technical proficiency of our workforce.

8.1.6 Performance Indicator: Explore and discuss the impact of video games on the economy.

8.1.7 Performance Indicator: Design a game you believe will have positive impact on the world.

Standard 9 - Identify career goals and develop a career plan that explores employment opportunities in the video game industry.

9.1 Objective: Career options, opportunities, and personal responsibilities in video game industry and other related industries.

9.1.1 Performance Indicator: Demonstrate personal and interpersonal skills appropriate for the workplace, such as responsibility, dependability, punctuality, positive attitude, initiative, respect for self and others, and professional dress.

9.1.2 Performance Indicator: Investigate how the skills acquired in game design/development can be applied to other industries.

9.1.3 Performance Indicator: Use personal assessment tools to identify personal and professional strengths and weaknesses.

9.1.4 Performance Indicator: Analyze job and career requirements as related to career interests and opportunities in the game industry.

9.1.5 Performance Indicator: Investigate the common employment contracts in the game industry, such as Nondisclosure Agreements, "Work for Hire" agreements, and "Noncompete" clauses.

9.1.6 Performance Indicator: Create a resume and use it during a mock interview. At the end of the interview process, apply negotiation skills as they relate to salary and benefits packages.

Chino Valley Unified School District

High School Course Description

Standard 10 - Students will build a game that demonstrates teamwork and project management by creating a game design production plan that describes the game play, outcomes, controls, rewards interface, and artistic style of a video game.

10.1 Objective: Using pre-production teamwork and project management design, plan to create a production game.

10.1.1 Performance Indicator: Use design documents to create a game design production plan.

10.1.2 Performance Indicator: Solicit and accept constructive criticism.

10.1.3 Performance Indicator: Use computer tools to create game programming, art, and audio.

10.1.4 Performance Indicator: Create and use animated objects in a game.

10.1.5 Performance Indicator: Create sound and music to enhance the game experience.

10.1.6 Performance Indicator: Test and debug the completed game.

10.1.7 Performance Indicator: Apply listening, speaking, and collaborative communication skills to effectively convey information.

10.1.8 Performance Indicator: Demonstrate a professional level of written and oral communication as necessary in the game industry.

3. Key Assignments:

Primary Assignments

Gaming and Animation 2 students will use the principles used in Gaming and Animation 1 to produce mastery level games. The student will use critical self-analysis through portfolio development. The students will present the game through student exhibition of game play. The students will create bodies of work at the mastery level for gaming and animation. These projects will be evaluated and discussed in groups.

Capstone Projects

Each of the capstone projects will be for the explicit intention of developing and encouraging artistic habits and dispositions important for the University-level studies and/or entry level positions in the gaming industry. The Capstone projects will include critical self-analysis through portfolio development, solo exhibition of original work and post-exhibition classroom or public presentation about the exhibition experience, or a presentation of the research and analysis project.

Compiling a Body of Work at the Mastery Level - E.g.: Create a "Volume" game for video background.

Some of the biggest changes in the gaming and animation industry is the integration into Movie and TV production. With the advent of the Volume, a giant 360-degree video screen, in which gaming and animation use gaming engines to produce and provide the backgrounds and animations for the movies. This eliminates the need for giant 360-degree green screens. This provides real time changes to the background, including angles, 3D objects and animation. This is accomplished by gamers running the gaming engines during the shooting. The capstone project will use the gaming engine to provide backgrounds using a large TV screen to replace a green screen. The story will be a topic that will let the student participate in social, cultural, and intellectual story telling. During our Video Bulletins we use green screen backgrounds. Our students will create a real time video background using the gaming engine and the 3D objects and animations created for our Video Bulletins.

Create a Virtual Reality World

Virtual Reality (VR) is becoming more refined every year. The gaming engine is the vehicle to make a 3D environment that students can use to tell stories of social, cultural, and intellectual concepts. VR is becoming a part of all industries that need a better perspective and relative comparisons between object and interactions. Science, medical, construction, education, and entertainment industries are a few that are using VR to stretch creativity and

Chino Valley Unified School District

High School Course Description

understanding to a new level. The students will create a VR project that will represent a real 3D world in which to interact with that will include cultural and national origin content.

Produce Games of Different Genre

The student will have learned about the different types of games. A group will produce a game that is part of one type or many types of game styles to provide an interactive mastery level artistic product. Gaming and animation are fast becoming one of the largest industries of the World. It is an Industry that keeps growing since its inception. This is the intersection of art and technology. Games have now grown to a mastery level of music and art comparable to Movies. The newer games use orchestra music that supports the narrative of the game's storyline, not just a repeat of a one-line tune. Also, the video of the game experience is becoming more like going to a movie in which the gamer is an active participant. E.g., list of a few types of games available today and more are being created every day - MMORPG, Roguelikes, Tactical RPG, Sandbox RPG, construction and management simulation, life simulation, vehicle simulation, racing, competitive, MMO, card games, programming game, typing game, educational game, action game, action-adventure game, adventure Games, role-playing Games, simulation games, strategy games, sports games, puzzle games.

4. Instructional Methods and/or Strategies:

- This program will be using a learner centered focus on learning.
- Knowledge will be constructed by students.
- Student participation will be active.
- Role of teacher will be facilitator/learning partner.
- Role of Assessment: Many tests-for ongoing feedback.
- Emphasis: Developing deeper understanding.
- Students will Identify problems via game play and design and will implement proper solutions through peer review and other methods.
- Teacher assignments will use Bloom's taxonomy to build from the simplest to the most complex and integrated problems, skills, and projects.
- Table 1.2: Bloom's three learning domains.
- Assessment method: Multidimensional products.
- Academic culture: Collaborative and supportive project-based teamwork.
 - Cognitive domain: Acquisition, integration, and application of knowledge.
 - Affective domain: Evolution of attitudes, values, and feelings alongside cognitive development.
 - Psycho motor domain: Acquisition of motor or physical skills.

5. Assessment Including Methods and/or Tools:

The evaluation of student progress and evaluation will be based on the following criteria outlined in board policy:

- Assessments: 60-75% of the final grade
- Assignments and class discussions: 25-40% of the final grade

Students will build projects individually and in groups. Through group interactions, projects will be defined, and an outcome will be built. The group and/or individual will evaluate the outcome and determine what might be a better process for a future project. By evaluating the project and the methods, the student will find other solutions to a problem. Group interaction, problem solving and finding multiple solutions to problems are skills that are a requirement for future employment and future California testing methods.

Chino Valley Unified School District

High School Course Description

Use of a Portfolio

One primary purpose of the portfolio will include critical self-analysis through portfolio development. Student portfolios are a collection of evidence, prepared by the student and evaluated by the faculty member, to demonstrate mastery, comprehension, application, and synthesis of a given set of concepts. To create a high-quality portfolio, students must organize, synthesize, and clearly describe their achievements and effectively communicate what they have learned. Students can use the portfolio to show competencies to enter highly competitive Animation and Gaming programs and entry level careers.

Use of Concepts through Computer-Based Answers

The instructor presents one or more questions during class involving key concepts, along with several possible answers. Students in the class indicate which answer they think is correct. If most of the class has not identified the correct answer, students are given a short time to try to persuade their neighbor(s) that their answer is correct. The question is asked a second time by the instructor to gauge class mastery.

Use of Conceptual Diagnostic Test

A conceptual diagnostic test is a test with items in a multiple-choice or short-answer format that has been designed with common misconceptions in mind.

Use of interview

A formal interview consists of a series of well-chosen questions (and often a set of tasks or problems) that are designed to elicit a portrait of a student's understanding about a specific concept or set of related concepts.

Use of Performance Assessment

Performance assessments are designed to judge students' abilities to use specific knowledge and research skills. Most performance assessments require the student to manipulate equipment to solve a problem or make an analysis. Rich performance assessments reveal a variety of problem-solving approaches, thus providing insight into a student's level of conceptual and procedural knowledge.

Use of a Scoring Rubric

Rubrics are a way of describing evaluation criteria based on the expected outcomes and performances of students. Typically, rubrics are used in scoring or grading written assignments or oral presentations. They may be used, however, to score any form of student performance. Each rubric consists of a set of scoring criteria and point values associated with these criteria. In most rubrics, the criteria are grouped into categories so the instructor and the student can discriminate among the categories by level of performance. In classroom use, the rubric provides an objective external standard against which student performance may be compared.

Use of a Weekly Report.

Weekly reports are papers written by students each week that address the following three (3) questions:

1. What did I learn this week?
2. What remained unclear to you?
3. If you were the teacher, what questions would you ask your students to find out if they understood the material?

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021

TO: Members, Board of Education

FROM: Norm Enfield, Ed.D., Superintendent

PREPARED BY: Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction, Innovation, and Support
Tracy Freed, Ed.D., Director, Assessment and Instructional Technology
Yvette Farley, Director, Access & Equity
Julian A. Rodriguez, Director, Secondary Curriculum and Instruction

SUBJECT: REVISION OF ADMINISTRATIVE REGULATION 5126 STUDENTS – AWARDS FOR ACHIEVEMENT

=====

BACKGROUND

Board policies, administrative regulations, and bylaws of the Board are routinely developed and revised as a result of changes in law, mandates, federal regulations, and current District practice. Administrative Regulation 5126 Students – Awards for Achievement is being revised to add eligibility criteria for the Golden State Seal Merit Diploma which had been removed while the criteria were in flux. The revision also adds eligibility criteria for the State Seal of Biliteracy and reflects new law Senate Bill 98 (2020) which authorizes the Superintendent to provide alternative criteria for students on tract to graduate in 2020 or 2021 who were not able to take the English Language Proficiency Assessments for California or who did not receive a letter grade in English Language Arts due to COVID-19, and waives the requirement to take the California Assessment of Student Performance and Progress for students who were not able to take the exam.

New language is provided in UPPER CASE while old language to be deleted is ~~lined through~~.

Consideration of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the revision of Administrative Regulation 5126 Students – Awards for Achievement.

FISCAL IMPACT

None.

NE:GP:TF:YF:JAR:smr

AWARDS FOR ACHIEVEMENT

Criteria for the Selection of Valedictorian and Salutatorian

The selection of valedictorian and salutatorian at the high school level will be based on the following criteria:

1. The valedictorian shall be the graduating high school senior in attendance with the highest grade point average.
2. The salutatorian shall be the graduating high school senior in attendance with the second highest grade point average.
3. Grade point average will be based on a 4.0 scale (A=4 points; B=3 points; C=2 points; D=1 point; F=0 points) for non-weighted courses.
4. Weighted credit will be given to students who successfully complete advanced placement, or international baccalaureate diploma program, AND HONORS COURSES AS DESIGNATED BY THE SUPERINTENDENT OR DESIGNEE, courses of study (A=5 points; B=4 points; C=3 points; D=1 point; F=0 points).
5. Each candidate for valedictorian and salutatorian must have completed all the requirements for the distinguished scholar program at a comprehensive high school.
6. Determination for Valedictorian and Salutatorian are made after the first semester of the senior year has been completed.
7. If a tie exists, the principal may honor more than one valedictorian and/or salutatorian.

~~Merit Diploma~~ GOLDEN STATE SEAL MERIT DIPLOMA

The Superintendent or designee shall identify students who qualify for the Golden State Seal Merit Diploma. In order to qualify, students shall achieve the standards or achievement levels established by the State Board of Education, to include:

1. Complete all requirements for a high school diploma, and
2. Mastery of the curriculum in at least six subject areas, as follows:
 - A. English Language Arts/Literacy (ELA) – students must have earned one of any of the following:

AWARDS FOR ACHIEVEMENT (cont.)

- a. A grade of B+ or above (or numerical equivalent) in a single course (each semester) completed in grade nine or ten or eleven
 - b. An achievement level of “Standard Met” or above for the high school Smarter Balanced Summative Assessment
- B. Mathematics – students must have earned one of any of the following:
- a. A grade of B+ or above (or numeric equivalent) in a single course (each semester) completed in grade nine or ten or eleven
 - b. An achievement level of “Standard Met” or above for the high school Smarter Balanced Summative Assessment
- C. Science – students must have earned one of any of the following:
- a. A grade of B+ or above (or numeric equivalent) in a single course (each semester) completed in grade nine or ten or eleven
 - b. ~~A qualifying score that demonstrates mastery of the subject as determined by the LEA for an examination produced by a private provider or the LEA~~ AN ACHIEVEMENT LEVEL OF “STANDARD MET” OR ABOVE FOR THE HIGH SCHOOL CALIFORNIA SCIENCE TEST TAKEN IN GRADE 11 OR 12
- D. U.S. History – students must have earned one of any of the following:
- a. A grade of B or above (or numerical equivalent) upon completion of the required U.S. history course (each semester)
 - b. A qualifying score that demonstrates mastery of the subject as determined by the LEA, for an examination produced by a private provider or the LEA
- E. Two Additional Subject Areas – students may choose from any of the following:
- a. Any additional qualifying grade or score listed above, earned for the subject of ELA, mathematics, science, or U.S. history not already used to meet eligibility
 - b. A grade of B or above (or numerical equivalent) upon the completion of high school courses in other subjects
 - c. A qualifying score that demonstrates mastery of other subjects, as determined by the LEA for an examination produced by a private provider or the LEA

AWARDS FOR ACHIEVEMENT (cont.)**~~Distinguished Scholar~~ STATE SEAL OF BILITERACY**

The Distinguished Scholar Program is offered by the Chino Valley Unified School District to increase academic motivation, broaden university admission options, provide access to competitive majors, prepare for college admission exams, and develop strong academic skills in university prep students. Counselors will identify seniors who may qualify as a distinguished scholar by reviewing student transcripts.

To qualify as a distinguished scholar a student must:

1. Complete all prescribed courses in grades 9-12 to meet the UC/CSU a-g requirements;
2. Receive a minimum of a 3.9 weighted GPA in all courses, grades 9-12;
3. Receive a grade of C or higher in all courses, grades 9-12;
4. Demonstrate evidence of school and/or community service and;
5. Complete 28 semesters of coursework in the prescribed course of study.

TO BE ELIGIBLE TO RECEIVE THE STATE SEAL OF BILITERACY UPON GRADUATION, A STUDENT SHALL DEMONSTRATE A HIGH LEVEL OF PROFICIENCY IN ENGLISH AND AT LEAST ONE OTHER LANGUAGE, WHICH MAY INCLUDE AMERICAN SIGN LANGUAGE, BY MEETING ALL OF THE FOLLOWING STATE-ESTABLISHED CRITERIA: (EDUCATION CODE 51461)

1. COMPLETION OF ALL ENGLISH LANGUAGE ARTS REQUIREMENTS FOR GRADUATION WITH AN OVERALL GRADE POINT AVERAGE OF AT LEAST 2.0 IN THOSE CLASSES
2. PASSAGE OF THE CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS FOR ENGLISH LANGUAGE ARTS OR ANY SUCCESSOR TEST ADMINISTERED IN GRADE 11 AT OR ABOVE THE "STANDARD MET" ACHIEVEMENT LEVEL
3. PROFICIENCY IN ONE OR MORE LANGUAGES OTHER THAN ENGLISH, DEMONSTRATED THROUGH ONE OF THE FOLLOWING METHODS:
 - A. PASSAGE OF A WORLD LANGUAGE ADVANCED PLACEMENT (AP) EXAM WITH A SCORE OF 3 OR HIGHER OR AN INTERNATIONAL BACCALAUREATE (IB) EXAM WITH A SCORE OF 4 OR HIGHER

AWARDS FOR ACHIEVEMENT (cont.)

- B. SUCCESSFUL COMPLETION OF A FOUR-YEAR HIGH SCHOOL COURSE OF STUDY IN A WORLD LANGUAGE, ATTAINING AN OVERALL GRADE POINT AVERAGE OF AT LEAST 3.0 IN THAT COURSE OF STUDY, AND ORAL PROFICIENCY IN THE LANGUAGE COMPARABLE TO THAT REQUIRED ON AN AP OR IB EXAM
- C. IF NO AP EXAM OR OFF-THE-SHELF LANGUAGE TEST EXISTS, PASSAGE OF A DISTRICT LANGUAGE EXAM THAT CAN BE CERTIFIED TO MEET THE RIGOR OF A FOUR-YEAR HIGH SCHOOL COURSE OF STUDY IN A GIVEN LANGUAGE AND, AT A MINIMUM, ASSESSES SPEAKING, READING, AND WRITING IN A LANGUAGE OTHER THAN ENGLISH AT THE PROFICIENT LEVEL OR HIGHER
- D. IF A LANGUAGE IS NOT CHARACTERIZED BY LISTENING, SPEAKING, OR READING, OR FOR WHICH THERE IS NO WRITTEN SYSTEM, PASSAGE OF AN ASSESSMENT ON THE MODALITIES THAT CHARACTERIZE COMMUNICATION IN THAT LANGUAGE AT THE PROFICIENT LEVEL OR HIGHER
- E. PASSAGE OF THE SAT II WORLD LANGUAGE EXAM WITH A SCORE OF 600 OR HIGHER

(cf. 6142.2 - World/Foreign Language Instruction)

TO BE ELIGIBLE TO RECEIVE THE STATE SEAL OF BILITERACY, A STUDENT WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH SHALL ALSO ATTAIN THE LEVEL WHICH DEMONSTRATES ENGLISH LANGUAGE PROFICIENCY ON THE STATE'S ENGLISH LANGUAGE PROFICIENCY ASSESSMENT FOR CALIFORNIA. (Education Code 51461)

(cf. 6174 - Education for English Learners)

Prescribed Course of Study

English 4 Years

English 9 H
English 10 H
English 11 AP
English 12 AP

Advanced Math 4 Years

Geometry Algebra 2 H Integrated II H Integrated III H
Financial Literacy
Mathematical Reasoning with Connections (MRWC)
Trig/Pre-Calculus H
Statistics AP

AWARDS FOR ACHIEVEMENT (cont.)

	Calculus AB CP Calculus AB AP Calculus BC AP
Social Sciences 3 ½ Years	World History H or AP US History AP US Government AP European History AP Economics H or AP Human Geography AP
Science 3 Years	Biology H or AP Biology and The Living Earth H Chemistry H or AP Chemistry in The Earth System H Physics H or AP Physics in The Universe H Human Anatomy and Physiology H Environmental Science AP
Foreign WORLD Language	Three Years of the same Language approved by UC/CSU

Note: GPA calculations are based upon the first seven (7) semesters from high school.

Graduate with Honors

To qualify as a graduate with honors, a student must:

1. Complete all prescribed courses in grades 9-12 to meet the CVUSD graduation requirements and the UC/CSU a-g requirements;
2. Receive a minimum of a 3.75 weighted GPA in all courses, grades 9-12;
3. Receive a grade of C or higher in all courses, grades 9-12 and;
4. Completed 28 semesters of coursework in the prescribed course of study.

Furthermore, it is recommended that the student demonstrates evidence of school and/or community service.

AWARDS FOR ACHIEVEMENT (cont.)**Prescribed course of study for graduate with honors:**

English 4 Years	English 9 CP <i>or</i> English 9 H English 10 CP <i>or</i> English 10 H English 11 CP <i>or</i> English 11 AP Expository Reading and Writing course (ERWC), English 12 CP <i>or</i> English 12 AP
Math 4 Years	Algebra 1 Geometry Algebra 2 <i>or</i> Algebra 2 H Integrated I <i>or</i> Integrated I H Integrated II <i>or</i> Integrated II H Integrated III <i>or</i> Integrated III H Financial Literacy MRWC Probability and Statistics Trig/Pre-Calculus <i>or</i> Trig/Pre-Calculus H Calculus AP CP Calculus AB AP Calculus BC AP Statistics AP
Social Sciences 3 Years	World History <i>or</i> World History H US History <i>or</i> US History AP US Government <i>or</i> US Government AP Econ, Econ H <i>or</i> Econ AP European History AP Human Geography AP
Science 3 Years	Biology H <i>or</i> Biology AP Biology and The Living Earth, <i>or</i> Biology and The Living Earth H Earth Science <i>or</i> Earth Science H Chemistry, Chemistry H <i>or</i> Chemistry AP Chemistry in The Earth System <i>and</i> Chemistry in The Earth System H Physics, Physics H, <i>or</i> Physics AP Physics in The Universe <i>and</i> Physics in The Universe H Environmental Science AP Human Anatomy and Physiology H Environmental Science AP

AWARDS FOR ACHIEVEMENT (cont.)

Foreign WORLD Language Three Years of the same Language approved by UC/CSU

Note: GPA calculations are based upon the first seven (7) semesters from high school.

At the discretion of the Superintendent or designee, honors distinction shall be granted to students who transfer in from a school outside the District if they have successfully completed coursework that is similar to, but does not match, the prescribed course of study.

Scholarship Fund

The District's scholarship fund shall be administered by a committee composed of board members, the Superintendent and other community, faculty, administrative and/or student representatives determined by the Board. (Education Code 35310)

Members of this committee shall be appointed by the Board and shall serve one-year terms.

The Superintendent shall serve as chairperson of the committee and chief executive officer of the fund. (Education Code 35311)

The committee shall meet at least once each fiscal year and at other such times as it may be called into session by the Superintendent. (Education Code 35312)

Scholarship funds shall be deposited, administered, and audited in accordance with Education Code 35314 and 35318.

The committee may accept gifts, donations and bequests made for the purposes of the fund. The committee also may prescribe conditions or restrictions on these gifts and bequests. The committee shall review any conditions imposed by the donor and make a recommendation to the Board as to the compatibility of such conditions with the intent and purpose of the fund. The Board may prohibit the committee from accepting any donation under conditions it finds incompatible with the fund's intent and purpose. (Education Code 35313)

(cf. 1260 - Educational Foundation)
(cf. 3290 - Gifts, Grants and Bequests)

The Superintendent or designee shall establish procedures governing applications for scholarship awards from the fund. Eligibility for a scholarship award shall be determined based on objective criteria and without discrimination.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

AWARDS FOR ACHIEVEMENT (cont.)

The Superintendent or designee shall make at least annual reports to the Board regarding the status and activity of the fund. (Education Code 35319)

Chino Valley Unified School District

Regulation approved: June 5, 2003

Revised: March 5, 2009

Revised: June 18, 2009

Revised: June 17, 2010

Revised: December 13, 2012

Revised: August 16, 2018

REVISED:

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: April 15, 2021
TO: Members, Board of Education
FROM: Norm Enfield, Ed.D., Superintendent
PREPARED BY: Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations
SUBJECT: REVISION OF BOARD POLICY 3280 BUSINESS AND NONINSTRUCTIONAL OPERATIONS – SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY

=====
BACKGROUND

Board policies, administrative regulations, and bylaws are routinely developed and revised as a result of changes in law, mandates, federal regulations, and current practice.

Revision of Board Policy 3280 Business and Noninstructional Operations – Sale or Lease of District-Owned Real Property is being updated to reflect new law (SB 820, 2020) which adds, until July 1, 2024, an exception to the requirement that boards appoint an advisory committee for the sale or lease of District-owned property if the property has not operated as an early childhood education facility or for elementary or secondary instruction, and new law (SB 98, 2020) which authorizes, until July 1, 2024, the proceeds from the sale or lease of property purchased entirely with local funds to be used for any one-time general fund purpose if certain conditions are met. Policy also adds material regarding the authorization for boards to meet in closed session with real property negotiators, the requirement to notify the Office of Public School Construction within 90 days if the District sells property that utilized funds received from a state school facilities program within the previous 10 years and the proceeds were not used for specified purposes, and conditions under which the State Allocation Board may require a return of the funds.

New language is provided in UPPER CASE while old language to be deleted is ~~lined through~~.

Consideration of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the revision of Board Policy 3280 Business and Noninstructional Operations – Sale or Lease of District-Owned Real Property.

FISCAL IMPACT

None.

SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY

The Board of Education believes that District facilities and resources should be utilized in an economical and practical manner. The Superintendent or designee shall periodically study the current and projected use of all District facilities to ensure the efficient utilization of space for the effective delivery of instruction.

(cf. 1330 - Use of School Facilities)
(cf. 7110 - Facilities Master Plan)
(cf. 7111 - Evaluating Existing Buildings)
(cf. 7160 - Charter School Facilities)

~~The Board shall appoint a District advisory committee P~~prior to the sale or lease of any surplus real property, **THE BOARD SHALL APPOINT A DISTRICT ADVISORY COMMITTEE** to advise the Board regarding the use or disposition of schools or school building space which is not needed for school purposes. ~~Rentals of surplus property not exceeding 30 days are exempted from this requirement. When the sale, lease, or rental of surplus property is for the purpose of teacher or other employee housing or for the offering of summer school by a private educational institution, T~~the Board may elect not to appoint a District advisory committee **FOR ANY OF THE FOLLOWING:** (Education Code 17388, 17391)

1. A RENTAL OF PROPERTY FOR A PERIOD OF TIME NOT EXCEEDING 30 DAYS
2. A LEASE OR RENTAL OF SURPLUS PROPERTY TO A PRIVATE EDUCATIONAL INSTITUTION FOR THE PURPOSE OF OFFERING SUMMER SCHOOL
3. A SALE, LEASE, OR RENTAL OF SURPLUS PROPERTY TO BE USED FOR TEACHER OR OTHER EMPLOYEE HOUSING
4. UNTIL JULY 1, 2024, A SALE OR LEASE OF SURPLUS PROPERTY THAT HAS NOT PREVIOUSLY OPERATED, OR WAS NOT CONSTRUCTED TO BE OPERATED, AS AN EARLY CHILDHOOD EDUCATION FACILITY OR A SCHOOL FOR ELEMENTARY OR SECONDARY INSTRUCTION

(cf. 1220 - Citizen Advisory Committees)

IN ADDITION, TO ENSURE THAT THE PROPOSED DISPOSITION OF THE PROPERTY CONFORMS WITH ANY GENERAL PLAN ADOPTED BY ~~if the local planning agency has adopted a general plan~~ that affects or includes the area where the surplus property is located, the Board shall submit a report to the local planning agency describing the location of the surplus property and the purpose and extent of the proposed sale or lease. (Government Code 65402)

The Board shall determine whether the sale or lease of the surplus property is subject to

SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY (cont.)

review under the California Environmental Quality Act. (Public Resources Code 21000-21177; 14 CCR 15061-15062)

THE BOARD MAY MEET IN CLOSED SESSION WITH ITS REAL PROPERTY NEGOTIATOR PRIOR TO THE SALE OR LEASE OF REAL PROPERTY BY THE DISTRICT IN ORDER TO GRANT ITS NEGOTIATOR AUTHORITY REGARDING THE MINIMUM PRICE OR RENT AND TERMS OF THE SALE OR LEASE. (Government Code 54956.8)

(cf. 9321 - Closed Session)

When selling or leasing District real property, the Board shall comply with APPLICABLE PROCEDURES AND GIVE A WRITTEN NOTICE OF AVAILABILITY ~~the priority~~ TO specified PUBLIC AGENCIES ~~in applicable~~ AS REQUIRED BY law. (Education Code 17230,17464,17485-17499; Government Code 54222)

(cf. 5148 - Child Care and Development)
 (cf. 5148.2 - Before/After School Programs)
 (cf. 5148.3 - Preschool/Early Childhood Education)

~~In addition, when selling real property purchased, constructed, or modernized with funds received within the past 10 years from a state school facilities funding program, the Board shall consider whether any of the proceeds from the sale will need to be returned to the State Allocation Board (SAB) pursuant to Education Code 17462.3.~~

Resolution of Intention to Sell or Lease

Before ordering the sale or lease of any real property, the Board shall adopt a resolution by a two-thirds vote of all its members at a regularly scheduled open meeting. The resolution shall describe the property proposed to be sold or leased in such a manner as to identify it, specify the minimum price or rent, describe the terms upon which it will be sold or leased, and specify the commission or rate, if any, which the Board will pay to a licensed real estate broker out of the minimum price or rent. The resolution shall fix a time, not less than three weeks thereafter, for a public meeting, held at the Board's regular meeting place, at which sealed proposals to purchase or lease will be received and considered. (Education Code 17466)

(cf. 9320 - Meetings and Notices)
 (cf. 9323.2 - Actions by the Board)

The Superintendent or designee shall provide notice of the adoption of the resolution and of the time and place of the meeting that will be held to consider bids by posting copies of the resolution, signed by the Board, in three public places not less than 15 days before the date of the meeting. In addition, the notice shall be published at least once a week for three successive weeks before the meeting, in a newspaper of general

SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY (cont.)

circulation published in the county in which the District is located, if such a NEWSpaper exists. (Education Code 17469)

~~In accordance with Education Code 17470, AT LEAST 60 DAYS PRIOR TO THE PUBLIC MEETING, the Superintendent or designee shall take reasonable steps to provide WRITTEN notification OF THE PUBLIC MEETING, BY CERTIFIED MAIL, to the former owner FROM WHOM THE DISTRICT ACQUIRED of the property. of the District's intent to sell it. (Education Code 17470)~~

Acceptance/Rejection of Bids

At the public meeting specified in the resolution of intention to sell or lease property, the Board shall open, examine, and declare all sealed bids. Before accepting a written proposal, the Board shall call for oral bids in accordance with law. (Education Code 17472, 17473)

The Board may reject any and all bids, either written or oral, and withdraw the properties from sale when the Board determines that rejection is in the best public interest. If no proposals are submitted or the submitted proposals do not conform to all the terms and conditions specified in the resolution of intention to lease, the Board may lease the property in accordance with Education Code 17477. (Education Code 17476, 17477)

Of the proposals submitted by responsible bidders which conform to all terms and conditions specified in the resolution of intention to sell or lease, the Board shall finally accept the highest bid after deducting the commission, if any, to be paid to a licensed real estate broker, unless the Board accepts a higher oral bid or rejects all bids. (Education Code 17472)

The final acceptance of the bid may be made either at the same meeting specified in the resolution or at any adjourned/continued meeting held within 10 days. Upon acceptance of the bid, the Board may adopt a resolution of acceptance that directs the Board president, or any other Board member, to execute the deed or lease and to deliver the document upon performance and compliance by the successful bidder of all of the terms and conditions of the contract. (Education Code 17475-17478)

(cf. 1431 - Waivers)

Use of Proceeds

The Superintendent or designee shall ensure that proceeds from the sale or lease with an option to purchase of surplus District property are used for one-time expenditures and not for ongoing expenditures such as salaries and general operating expenses. (Education Code 17462; 2 CCR 1700)

SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY (cont.)

Proceeds from a sale of surplus District property shall be used for capital outlay or maintenance costs that the Board determines will not recur within a five-year period. Proceeds from a lease of District property with an option to purchase may be deposited into a restricted fund for the routine repair of District facilities, as defined by the SAB, for up to a five-year period. (Education Code 17462)

HOWEVER, if the Board and SAB determine that the District has no anticipated need for additional sites or building construction for the next 10 years and no major deferred maintenance requirements, the proceeds from the sale or lease with an option to purchase may be deposited in a special reserve fund for the future maintenance and renovation of school sites or in the District's general fund. ~~Proceeds from the sale or lease with option to purchase of District property may also be deposited in a special reserve fund for capital outlay or maintenance costs of District property that the Board determines will not recur within a five-year period.~~ (Education Code 17462)

(cf. 3100 - Budget)

(cf. 3460 - Financial Reports and Accountability)

IN ADDITION, UNTIL JULY 1, 2024, IF DISTRICT SURPLUS PROPERTY WAS PURCHASED ENTIRELY WITH LOCAL FUNDS, THE PROCEEDS FROM THE SALE OR LEASE OF THE PROPERTY, TOGETHER WITH ANY PERSONAL PROPERTY LOCATED ON THE PROPERTY, MAY BE DEPOSITED INTO THE GENERAL FUND OF THE DISTRICT AND MAY BE USED FOR ANY ONE-TIME GENERAL FUND PURPOSE. BEFORE EXERCISING THIS AUTHORITY, THE BOARD SHALL: (Education Code 17463.7)

1. SUBMIT TO SAB DOCUMENTS CERTIFYING THAT THE SALE OF REAL PROPERTY DOES NOT VIOLATE THE PROVISIONS OF A LOCAL BOND ACT AND THE REAL PROPERTY IS NOT SUITABLE TO MEET PROJECTED SCHOOL CONSTRUCTION NEEDS FOR THE NEXT 10 YEARS
2. AT A PUBLIC MEETING, ADOPT A PLAN FOR EXPENDING ONE-TIME RESOURCES FROM THE SALE OR LEASE OF THE PROPERTY WHICH IDENTIFIES THE SOURCE AND INTENDED USE OF THE SURPLUS PROPERTY PROCEEDS AND DESCRIBES THE REASONS THAT THE EXPENDITURE WILL NOT RESULT IN ONGOING FISCAL OBLIGATIONS FOR THE DISTRICT

WHENEVER THE DISTRICT SELLS REAL PROPERTY THAT WAS PURCHASED, IMPROVED, OR MODERNIZED WITH FUNDS THAT WERE RECEIVED FROM A STATE SCHOOL FACILITIES FUNDING PROGRAM WITHIN THE PREVIOUS 10 YEARS, THE DISTRICT SHALL NOTIFY OPSC WITHIN 90 CALENDAR DAYS OF THE SALE OF THE PROPERTY IF THE PROCEEDS FROM THE SALE ARE NOT USED FOR CAPITAL OUTLAY AND THE PROPERTY IS NOT SOLD TO A CHARTER SCHOOL, ANOTHER SCHOOL DISTRICT, A COUNTY OFFICE OF EDUCATION, OR

SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY (cont.)

AN AGENCY THAT WILL USE THE PROPERTY EXCLUSIVELY FOR THE DELIVERY OF CHILD CARE AND DEVELOPMENT SERVICES. IF SAB SUBSEQUENTLY MAKES A FINDING THAT THE SALE IS SUBJECT TO EDUCATION CODE 17462.3, THE DISTRICT SHALL RETURN THE FUNDS TO THE SAB WITHIN 90 CALENDAR DAYS OF THE FINDING. (2 CCR 1702)

Legal Reference:

EDUCATION CODE

17219-17224 Acquisition of property not utilized as school site; nonuse payments; exemptions
17230-17234 Surplus property
17385 Conveyances to and from school districts
17387-17391 Advisory committees for use of excess school facilities
17400-17429 Leasing property
17430-17447 Leasing facilities
17453 Lease of surplus district property
17455-17484 Sale or lease of real property, especially:
17462.3 State Allocation Board program to reclaim funds
17485-17500 Surplus school playground (Naylor Act)
17515-17526 Joint occupancy
17527-17535 Joint use of district facilities
33050 Request for waiver
38130-38139 Civic Center Act

GOVERNMENT CODE

50001-50002 Definitions
54220-54232 Surplus land, especially:
54222 Offer to sell or lease property
54950-54963 Brown Act, especially:
54952 Legislative body, definition

PUBLIC RESOURCES CODE

21000-21177 California Environmental Quality Act

CODE OF REGULATIONS, TITLE 2

1700-1702 Surplus property, use of proceeds

COURT DECISIONS

San Lorenzo Valley Community Advocates for Responsible Education v. San Lorenzo Valley Unified School District, (2006) 139 Cal.App. 4th 1356

ATTORNEY GENERAL OPINIONS

94 Ops.Cal.Atty.Gen. 82 (2011)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Closing a School Best Practices Guide

OFFICE OF PUBLIC SCHOOL CONSTRUCTION PUBLICATIONS

Unused Site Program Handbook, December 2015

WEBSITES

California School Boards Association: www.csba.org

California Department of Education, School Facilities Planning Division: www.cde.ca.gov/ls/fa

Coalition for Adequate School Housing: www.cashnet.org

Office of Public School Construction: www.dgs.ca.gov/opsc

SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY (cont.)

Chino Valley Unified School District

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